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**FORWARD**<sup>SM</sup>

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Technologies

2021-2022 *FIRST*<sup>®</sup> Tech Challenge

# Game Manual Part 1

## Traditional Events

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Revision History		
Revision	Date	Description
1	7/13/2021	Initial Release
1.1	7/21/2021	<ul style="list-style-type: none"> <li>Section 7.3.3 – Rule &lt;RE05&gt;a.iii. corrected rule to allow sensors connected to the encoder port</li> <li>Section 7.3.3 – Rule &lt;RE12&gt;a. corrected rule to allow sensors connected to the encoder port</li> </ul>
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1.3	12/1/2021	<ul style="list-style-type: none"> <li>Section 7.3.4 – Added Quadstick game controller to rule &lt;DS03&gt;</li> <li>Section 9.2.2 – Engineering notebook is not a requirement</li> <li>Section 9.3.4 – <ul style="list-style-type: none"> <li>Cover sheet required for portfolio</li> <li>Engineering portfolio required for award consideration</li> <li>Judges will not read past 15 pages of portfolio</li> </ul> </li> <li>Section 9.3.6 – Updated language in engineering portfolio requirements by award</li> <li>Section 9.5 – Updated award descriptions</li> <li>Section 10 – Update language in Dean’s List Award section, added Woodie Flowers Memorial Grant</li> <li>Added Appendix F – Award Definitions</li> </ul>
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1.5	2/23/2022	<ul style="list-style-type: none"> <li>Section 7.3.4 – Added rule &lt;DS08&gt; Driver Station Sounds</li> <li>Section 7.3.5 – Added rule &lt;RS10&gt; Robot Controller Sounds</li> </ul>

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## 1.0 Introduction

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### **What is FIRST® Tech Challenge?**

FIRST® Tech Challenge is a student-centered program that focuses on giving students a unique and stimulating experience. Each year, teams engage in a new game where they design, build, test, and program autonomous and driver operated robots that must perform a series of tasks. To learn more about FIRST® Tech Challenge and other FIRST® Programs, visit [www.firstinspires.org](http://www.firstinspires.org).

## 2.0 Gracious Professionalism®

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FIRST® uses this term to describe our programs' intent.

*Gracious Professionalism®* is a way of doing things that encourages high-quality work, emphasizes the value of others, and respects individuals and the community.

Watch Dr. Woodie Flowers explain *Gracious Professionalism* in this [short video](#).

## 3.0 The Competition – Definitions and Rules

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### **3.1 Overview**

Students that engage in the FIRST Tech Challenge program develop Science, Technology, Engineering, and Math (STEM) skills and practice engineering principles while realizing the value of hard work, innovation, and sharing ideas. *Competitions* are exciting sporting events with *Robot Matches*, judging interviews, and *Teams* and *Robot* performance awards. This section provides critical information that will help *Teams* have a fun and successful *Competition day*.

There are two types of *Competition* formats a *Team* might experience this season; traditional events and remote events. This manual describes traditional events; however, some *Teams* may switch between formats depending on social distancing rules within their state/region. Below are descriptions of both formats.

#### **3.1.1 Traditional Events**

A traditional FIRST Tech Challenge event is typically held in a school or college gymnasium, where *Teams* use *Robots* to compete in the current seasons game challenge. *Teams* participating in traditional events compete with *Alliance* partners in a head-to-head style of competition on the official FIRST Tech Challenge *Playing Field*. *Teams* compete in a series of *Matches* that determine their ranking at a traditional tournament. The size of a traditional event can range anywhere from 8 *Teams* to over 50 *Teams* competing in one place. Traditional events are generally scheduled by the local program delivery partner, and are run by many volunteers including referees, judges, scorekeepers, queuers, and other key volunteers. Traditional events consist of *Robot* inspections, *Robot Competitions*, judging interviews (for most *Competitions*), and an overall celebration of *Teams* and their accomplishments.

#### **3.1.2 Remote Events**

Remote events were developed to mimic traditional FIRST Tech Challenge events, while practicing social distancing guidelines. Since *Teams* may not be able to gather and compete in the traditional head-to-head

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competition format, the season's official full *Playing Field* has been adapted to allow *Teams* to play as a single *Team*. Remote *Teams* may order an official half version of this season's field, or compete using a modified version of the field, which will be released at kickoff on 9/18/2021. *Teams* will still sign-up for events and will be provided a time window to submit their own *Match* scores, which will determine their rankings. Unlike traditional events, the scoring of the official *Matches* is done by the *Team*, rather than an event volunteer. *Teams* will participate in judging interviews via video conference. To learn more about remote events, please read the [Game Manual Part 1 – Remote Events](#) manual.

## **3.2 Eligibility to Compete in Official FIRST Tech Challenge Competitions:**

### **3.2.1 North America Team Registration**

To compete in an official *FIRST* Tech Challenge *Competition* at any level, a *Team* must be registered and in good standing with *FIRST*.

1. The *Team* must complete the registration process through the [Team Registration System](#).
2. The *Team* registration fee must be paid.
3. Two adults must pass the [Youth Protection](#) screening process.

### **3.2.2 Outside North America Registration**

*Teams* outside of North America are required to register through the [Team Registration System](#). Fees will not be due to *FIRST* for the registration. *Teams* outside of North America should consult the program delivery partner in their region for program fees and product purchase.

### **3.2.3 Youth Team Member Registration**

Every youth *Team* member competing on a *FIRST* Tech Challenge *Team* is required to register through the <https://www.firstinspires.org> dashboard. Every *Team* member's parent or legal guardian must then electronically accept the consent and release form. Instructions on how to register youth *Team* members can be found on our website: <https://www.firstinspires.org/resource-library/youth-registration-system>

## **3.3 Competition Types**

There are several types of *Competitions* that *Teams* and other organizers hold throughout the *FIRST* Tech Challenge season and off-season. *Competition* types are listed in the following section.

### **3.3.1 Scrimmage**

A scrimmage is an unofficial *FIRST* Tech Challenge *Competition* where *Teams* do not advance. *Teams* compete at a scrimmage solely to prepare for an official *Competition*. Anyone can host a scrimmage to prepare for an official *Competition*. *Teams* hosting a scrimmage are encouraged to tell their local [Program Delivery Partner](#) that such an event is taking place. *Teams* that choose to create and host a local scrimmage are responsible for finding a location, organizing the format for the day, and inviting other *Teams* to participate. *Teams* may also have to secure the field elements, computers, and other items.

### **3.3.2 League Meets**

A league meet is a one-field *Competition* that uses the same field and game as other events. The number of meets a *Team* can play in may vary by region. Whenever possible, it is highly encouraged that *Teams* participate in as many meets as they can. Rankings from one meet to the next accumulate as outlined in section 5.2. Some standard *Competition* guidelines may be adapted for those regions that participate in the league format. *Teams* should contact their [Program Delivery Partner](#) for more information about the scheduling, structure, advancement, and processes that are unique to the league/meet in their region.

### **3.3.3 Qualifying Tournaments and League Tournaments**

Hosted and managed by *FIRST* Tech Challenge program delivery partner or program delivery partner-appointed host. Qualifying *Tournaments* follow the format outlined in section 4.0. *Teams* may compete in

multiple Qualifying *Tournaments* in a season. *Teams* may only participate in one League for the season, and therefore only one League *Tournament* each season. Qualifying *Tournaments* and League *Tournaments* are held before Regional Championship *Tournaments*. The number of *Teams* advancing to the regional championship *Tournament* depends on the capacity of the regional championship *Tournament*, the number of qualifying *Tournaments*, and the number of *Teams* attending the qualifying *Tournaments*. The advancement criteria for moving up to the next *Tournament* level is detailed in section 6.0.

### **3.3.4 Super Qualifying Tournaments**

These *Tournaments* are held in regions with a large number of *Teams* and/or leagues. In these regions, *Teams* advance from either a league *Tournaments* or qualifying *Tournaments* to a super qualifying tournament, and then to the state/regional championship.

### **3.3.5 Regional Championship Tournaments**

Hosted and managed by a *FIRST* Tech Challenge program delivery partner, championship *Tournaments* uphold certain standards in format, judging, awards, and overall quality. Some championship *Tournaments* require that *Teams* advance from a qualifying *Tournament* or league *Tournament* to advance to the regional championship *Tournament*. Championship *Tournaments* may include *Teams* from a geographic region, province, state, country, or several countries. *Teams* should expect a higher level of competition, both on the field and in the judging room at championship *Tournaments*.

### **3.3.6 World Championship**

Hosted and managed by *FIRST*, the world championships, held in Houston, Texas and Detroit, Michigan, are the culminating events for all *FIRST* programs. *FIRST* Tech Challenge *Teams* advance to the world championship through their regional championship *Tournament*. The world championship includes *Teams* from several countries, and *Teams* should expect a higher level of *Competition*, both on the field and in the judging room.

## **3.4 Competition Definitions**

***Alliance*** – Each *FIRST* Tech Challenge *Match* consists of two, two-*Team Alliances*. These two *Teams* compete against an opposing *Alliance* (also made up of two *Teams*) to complete the game challenge and to earn the highest score. At *Competitions* with more than 20 *Teams*, the semi-final and final *Match Alliances* consist of three *Teams* each. However, only two of those *Teams* compete during any one *Match*.

***Alliance Captain*** – The student representative from an *Alliance*'s highest ranked *Team* chosen to represent an *Alliance* during *Alliance Selection* and for the semi-final and final *Elimination Matches*. The entire *Team* is also called the *Alliance Captain*.

***Alliance Selection*** – The process by which top-ranked *Teams* choose *Alliance* partners for the *Elimination Matches*.

***Alliance Station*** – The designated “red” or “blue” *Alliance* area next to the *Playing Field* where the drivers and coach stand or move within during a *Match*. *Station One* is the *Alliance Station* closest to the audience.

***Competition*** – A *Competition* is an activity a *Team* attends as part of the *FIRST* Tech Challenge program that is organized or sanctioned by the local program delivery partner or *FIRST* Headquarters. *Competitions* are all levels of *FIRST* Tech Challenge events that include *Robot Matches* or judging.

***Competition Area*** – The *Area* where all the *Playing Fields*, *Alliance Stations*, scoring tables, and other *Tournament* officials and tables are located.

***Drive Team*** - Up to three representatives two (2) drivers and one (1) coach from the same *Team*.

**Elimination Matches** – A *Match* used to decide the Winning *Alliance*. *Alliances* of two or three *Teams* compete in a series of *Matches*, with two *Teams* per *Alliance* playing in each *Match*. The first *Alliance* to win two *Matches* continues to the next series.

**Penalty** - The consequence imposed for a rule or procedure violation that is identified by a referee. When a *Penalty* occurs, points will be deducted from the *Score* of the *Alliance* that incurred the *Penalty*. *Penalties* are further defined into *Minor Penalties* and *Major Penalties*.

*Penalties* may also include and/or escalate to the issuing of a *Yellow Card* or *Red Card* as a result of a continued occurrence of a rule violation and upon discretion of the Referee. Please see Game Manual Part 2 for Yellow and Red Card definitions.

**Playing Field** – The part of the *Competition Area* that includes the 12 ft. x 12 ft. (3.66 m x 3.66 m) field and all the elements described in the official field drawings.

**Pit Area** – The *Pit Area* is a separate space from the *Competition Area* where *Teams* can work on their *Robot* between *Matches*. The *Team* is provided a pit space which includes a table, a power source, and is 10 ft. (3.05 m) x 10 ft. (3.05 m). Some pit spaces may vary based on *Competition* venue size limits. Check with your tournament director for official pit space sizes.

**Practice Match** – A *Match* used to provide time for *Teams* to get familiar with the official *Playing Field*.

**Qualification Match** – A *Match* used to decide the *Teams* that qualify for the *Alliance Selection* and move on to the *Elimination Matches*. *Alliances* compete to earn *Ranking Points* and *TieBreaker Points*.

**Ranking Points/Total Ranking Points** – The first basis for ranking *Teams*.

Remote Events: For a single *Team* competing remotely, the *Team's* final score for a *Match* is used as their *Ranking Points*.

Traditional Events: For *Teams* that compete at a traditional *Tournament*, each *Team* receives their alliance's final score for a *Match* as *Ranking Points*. *Total Ranking Points* is the sum of the *Ranking Points* of all non-*Surrogate Matches* that a *Team* plays in a *Tournament*. Please see section 5.0 for further explanation for how this is used to determine a *Team's* ranking.

**Robot** - Any mechanism that has passed inspection and a *Team* places on the *Playing Field* before the start of a *Match*. To be legal, *Robots* must comply with the *Robot Build* rules in section 7.0 of this manual.

**Surrogate Match** – *Surrogate Matches* are scheduled into the *Qualification Matches* of a *Traditional Tournament* if the number of *Teams* at the *Tournaments* is not evenly divisible by four. The *Surrogate Match* is a way to ensure all *Teams* are *Ranked* using the same number of *Matches*. This is an extra *Qualification Match* for those *Teams* scheduled as a *Surrogate* and does not earn those *Teams* *Ranking* or *TieBreaker Points*. *Surrogate Matches* are important to the other *Teams*; therefore, these *Matches* should be played as if they were regular *Qualification Matches*. *Surrogate Matches* will be identified on the official *Qualification Match* schedule.

**Team** – An official *FIRST* Tech Challenge *Team* consists of no more than 15 student *Team* members. A *Team* is made up of pre-college students and is designed for students in grades 7-12. Students cannot be older than high school-aged if they are participating *Team* members. All *Teams* are required to register through the [Team Registration System](#). For eligibility to compete in *FIRST* Tech Challenge events, please see section 3.2 of this document.

**TieBreaker Points/Total TieBreaker Points** – *TieBreaker Points* are used as the tiebreakers when *Teams* have equal *Total Ranking Points*. There are two types of *TieBreaker Points*, *TBP1* and *TBP2*.

*TBP1*: For *Teams* that compete at a traditional *Competition*, each *Team* receives their *Alliance's Autonomous Period* score for a *Qualification Match* as *TBP1*. *Total TBP1* is the sum of the *TBP1s* of all non-*Surrogate Qualification Matches* that a *Team* plays in a *Competition*.

*TBP2*: For *Teams* that compete at a traditional *Competition*, each *Team* receives their *Alliance's End Game* specific task score for a *Qualification Match* as *TBP2*. *Total TBP2* is the sum of the *TBP2s* of all non-*Surrogate Qualification Matches* that a *Team* plays in a *Competition*.

Please see section 5.0 for further explanation for how this is used to determine a *Team's* ranking.

**Tournament** – A *Tournament* is an event that advances *Teams* to the next level of *Competition* within a state/region, or to the world championship. For many *Teams*, a *Tournament* is their season culminating event.

### 3.5 Competition Rules

**<C01>** Egregious behavior by any *Team*, *Team* member, or other representative of the *Team* is not tolerated at a *FIRST Tech Challenge Competition*. Violations of this rule result in *Penalties* to the *Team*, and/or the issuance of a yellow or red card. Egregious behavior includes, but is not limited to, repeated and/or flagrant violation of game rules, unsafe behavior or actions, or uncivil behavior towards volunteers, *Teams*, *Competition* personnel, or *Competition* attendees.

**<C02>** Referees have final gameplay and scoring authority during the *Competition*. Their rulings are final.

- a. The referees will not review any recorded *Match* replays or photographs.
- b. All questions about a *Match* or scores must be brought forward to the referees by using the referee question box located in the *Competition Area*. Only one **student** from an *Alliance* can enter the question box. All questions must be brought forward within the outlined time:
  - i. *Qualification Matches*: A *Team* must enter the question box to dispute a *Match* within a period of three (3) *Matches* following the disputed *Match*. *Teams* participating in the final two *Qualification Matches* must report to the question box within 5 minutes after the announcement of the *Match* score.
  - ii. *Elimination Matches*: A *Team* must enter the referee question box to dispute a *Match* before the start of the next *Match* played by the *Alliance*, regardless of if the *Team* is playing in the next *Match*. The next *Match* played could involve different *Alliances*. Questions about the last *Match* of the finals must be brought to the question box no later than 5 minutes after the announcement of the *Match* score.

Students must support their questions by referencing specific rules or posts to the Q&A section of the official [FIRST Tech Challenge Forum](#). *Team* members must ask their questions in a gracious and respectful manner.

**<C03>** Yellow cards and red cards are used in the *FIRST Tech Challenge* to manage *Team* and *Robot* behavior that does not align with the [mission of FIRST](#). Yellow and red cards are not limited to just the *Competition Area*.

Egregious or repeated (3 or more) *Robot* or *Team* member behavior at a *Competition* can result in a yellow and/or red card. Yellow cards are additive, meaning that a second yellow card is automatically converted to a red card. A *Team* is issued a red card for any subsequent incident in which they receive an additional yellow card, for example, earning a second yellow card during a single *Match*.

### **Yellow and Red Cards at the Competition Field**

The head referee may assign a yellow card as a warning, or a red card for disqualification in a *Match*. A yellow card or red card is signaled by the head referee standing in front of the *Team's Alliance Station* and holding a yellow card and/or red card in the air.

To issue the second yellow card, the head referee will stand in front of the *Team's Alliance Station* and hold a yellow card and red card. The head referee will signal the second yellow card after the *Match* has ended.

A *Team* that has received either a yellow card or a red card carries a yellow card into following *Matches*, except as noted below. A red card results in *Match* disqualification. Multiple red cards may lead to *Competition* disqualification. Once a *Team* receives a yellow card or red card, the *Team* number is presented with a yellow background on the audience screen for all following *Matches*. This is a reminder to the *Team*, referees, and audience the *Team* carries a yellow card.

Yellow cards do not carry over from the *Qualification Matches* to the *Elimination Matches*. For regions that compete in league meet formats which carry *Qualification Match* scores from meet to meet, yellow and red cards do not carry from one meet to the next meet or to a league *Tournament*. During the *Elimination Matches*, yellow and red cards count against the entire *Alliance*, not to a specific *Team*. If a *Team* receives a yellow card or red card, it results in the entire *Alliance* receiving the yellow card or red card for that *Match*. If two different *Teams* on the same *Alliance* are issued yellow cards, the entire *Alliance* is issued a red card. A red card results in zero (0) points for that *Match*, and the *Alliance* loses the *Match*. If both *Alliances* receive red cards, the *Alliance* which committed the action earning the red card first chronologically loses the *Match*.

### **Yellow and Red Cards off the Competition Field**

*Teams* can incur yellow and red cards for their actions off the *Competition* field. Egregious behavior off the *Competition* field should be reported to the tournament director. The tournament director will first consult with the coach of the *Team* about the behavior of the *Team* or its members, explain the ways in which the behavior is considered egregious, and give a warning to discontinue this behavior. If the behavior persists, the tournament director will work with *FIRST* Headquarters to assess whether the behavior exhibited by the *Team* is considered egregious and if a yellow and/or red card should be issued. If it is determined that the *Team* should receive a yellow and/or red card, the tournament director will report to the head referee. The yellow and/or red card will be recorded into the scoring software based on the next *Match* played by the *Team* during *Qualification Matches*. If a *Team* competing in *Elimination Matches* receives a yellow or red card between the *Qualification Matches* and *Elimination Matches*, the card will be applied to the first *Elimination Match*. If a *Team* receives a yellow or red card during the *Elimination Matches* for off field behavior, the yellow or red card applies to the current or just completed *Elimination Match*.

**<C04>** A *Team* may not encourage another *Team* to purposely lose a *Match* or to play beneath its ability. Likewise, a *Team* may not let another *Team* coerce them into purposely lose a *Match* or playing beneath their own ability. *FIRST* considers the action of a *Team* influencing another *Team* to purposely lose a *Match*, to deliberately miss scoring objectives, etc. incompatible with *FIRST* values and not a strategy any *Team* should employ. Violations of this rule are likely to escalate rapidly to yellow or red cards and may lead to dismissal from the *Competition*. The following examples violate rule <C04>.

- Example 1: A *Match* is being played by *Alliance* partner *Teams* A and B in which *Team* B is encouraged by *Team* C to underperform/not score during a *Match*. *Team* C's motivation for this behavior is to negatively affect *Team* A's ranking.

- Example 2: A *Match* is being played by *Alliance* partner *Teams* A and B in which *Team* A is assigned to participate as a *Surrogate*. *Team* C encourages *Team* A to not fully participate in the *Match* so that *Team* C gains ranking position over *Team* B.
- Example 3: A *Match* is being played by *Alliance* partner *Teams* A and B in which *Team* A is assigned to participate as a *Surrogate*. *Team* A accepts *Team* C's request not to fully participate in the *Match* so that *Team* C gains ranking position over *Team* B.

NOTE: This rule is not intended to prevent an *Alliance* from planning and/or executing its own good faith strategy in a specific *Match* in which all the *Teams* are members of the same *Alliance*.

**<C05>** Each registered *Team* may enter only one *Robot* (a *Robot* built to play the current season's game challenge) into the *FIRST* Tech Challenge *Competition*. It is expected that *Teams* will make changes to their *Robot* throughout the season and at *Competitions*.

- It is against this rule to compete with one *Robot* while a second is being adjusted or assembled at a *Competition*.
- It is against this rule to switch back and forth between multiple *Robots* at a *Competition*.
- It is against this rule to register and attend concurrent *Competitions* with a second *Robot*.
- It is against this rule to use a *Robot* built by another *Team* at a *Competition*.

Violations of this rule will immediately be considered deliberate and egregious.

**<C06>** Only three *Team* representatives are allowed in the *Competition Area*; two (2) student drivers and one (1) coach are identified by badges labeled 'driver' or 'coach'. These badges are interchangeable within a *Team* between *Matches*. Only student *Team* members wearing a badge labeled as 'driver' may drive the *Robot* during the *Match*. *Team* representatives beyond the two student drivers and one coach will be asked to leave the *Competition Area* immediately.

**<C07>** *Teams* competing in a meet, league *Tournament*, qualifying *Tournament*, and regional championship *Tournament* will compete in no fewer than five (5) *Qualification Matches*, and no more than six (6) *Qualification Matches*. *Teams* competing remotely will have a total of six (6) *Qualification Matches*.

**<C08>** *Teams* playing in consecutive *Matches* will receive a minimum of five minutes (5:00) between the time a referee signals the *Field* to be reset and when the *Robot* is placed onto the *Field* for the next *Match*.

**<C09>** The state of the field (game and scoring elements) is recorded as the *Match* is played by the scoring referees. Scores may not be announced to *Teams* until sometime after the *Match* is complete. At some *Competitions*, live scoring software may be used to show the status of the *Match* as it is played, with the final, official score displayed following the end of the *Match*.

**<C10>** Time-Outs

- There are no *Team* requested time-outs during the *Qualification Matches*.
- During the *Elimination Matches*, each *Alliance* will be allotted one (1) time-out of no more than three minutes (3:00). Time-outs must be called at least two minutes (2:00) before their next *Match*'s starting time. The time-out begins at the time their *Match* was going to start.

**<C11>** If no member of the *Drive Team* is present in the *Alliance Station* at the start of a *Match*, that *Team* is declared a "no-show". If a *Robot* cannot report for a *Match*, at least one member of the *Drive Team* should report to the *Playing Field* for their scheduled *Match* to receive credit for the *Match*.

**<C12>** No *Team*, *Team* member, or *Competition* attendee can set up their own Wi-Fi 802.11 (2.4GHz or 5GHz) wireless communication in the venue. Non-allowed wireless communications include, but are not limited to:

- a. Cellular hot spots (for example, cell phones, tablets, MiFi).
- b. Ad-hoc networks.
- c. Communication between portable Nintendo consoles.
- d. Bluetooth communication with *Robots* in the *Competition Area*.

No *Team*, *Team* member, or *Competition* attendee shall interfere with a *Team's* Wi-Fi communication with their own *Robot*.

The *Penalty* for violating rule **<C12>** is disqualification of the entire *Team* from the *Competition* and their removal from the venue property. *Teams* may not appeal the *Penalty* and no refunds will be given for registration fees, prepaid meals, etc. *FIRST* may conduct a post-*Competition* review and decide if any added *Penalties* will be imposed on the offending *Team*.

*Teams* are encouraged to report wireless security vulnerabilities to the field technical advisor (FTA) at a *Tournament*. *Teams* should always keep in mind *Gracious Professionalism*®, and therefore only report valid and verifiable violations of this rule. After the field technical advisor is alerted of a potential rule violation, he or she will confer with the head referee. The field technical advisor and head referee will further explore the potential violation of this rule. The head referee will work with *FIRST* Headquarters staff to determine if rule **<C12>** has been violated, and to disqualify the offending *Team*.

**<C13>** Wi-Fi connectivity between the *Android Devices* used as the *Robot Controller* and the *Driver Station* is allowed. Additionally, in the pits only, Wi-Fi connectivity between the same *Android Devices* and a computing device (phone, tablet, or computer) is allowed for *Robot* programming purposes only. No other wireless communication is allowed.

The *Penalty* for violating rule **<C13>** is disqualification of the entire *Team* from the *Competition* and their removal from the venue property. The head referee will work with *FIRST* Headquarters staff to determine if rule **<C13>** has been violated, and to disqualify the offending *Team*. *Teams* may not appeal the *Penalty* and no refunds will be given for registration fees, prepaid meals, etc. *FIRST* may conduct a post-*Tournament* review and determine if any additional *Penalties* are to be imposed on the offending *Team*.

**<C14>** *Team* members may be asked by the *Competition* director to use a specific Wi-Fi channel on the *Tournament* day. *Teams* that refuse to comply with this request will receive a yellow card.

**<C15>** All *Team* members, coaches, and their guests must wear ANSI Z87.1 certified safety glasses while in the *Pit* or *Competition Area*. Prescription glasses with ANSI Z87.1 approved Commercial Off-The-Shelf (COTS) side shields are also allowed.

Note: *FIRST* requires all *Teams* to bring and supply ANSI-approved safety glasses for its *Team* members, mentors, and guests for each *Competition*. Tinted lenses are allowed if *Competition* personnel can see the volunteer's, spectators, or *Team* member's eyes through the safety glasses. Sunglasses or deeply shaded safety glasses used in an indoor *Competition* environment are not acceptable.

**<C16>** Batteries must be charged in an open, well-ventilated area.

**<C17>** Open-toed or open-backed shoes are not allowed in the *Pit Area* or in the *Competition Area*.

<C18> There is no running, skateboarding, roller skating, 'hover boards', and/or flying drones are not allowed at any *Competition*. These can create safety hazards to the *Teams*, spectators, or volunteers attending the *Competition*.

<C19> No live bands are allowed in the audience or *Pit*. No loud music, audio systems, whistles, banging sticks, blow horns, etc. are allowed. They prevent *Teams* from hearing important announcements. Power may be shut off and/or noisemakers confiscated.

<C20> Painting or applying harmful products, sprays, or aerosols are not allowed anywhere at the *Competition*. This includes the *Pit*, *Competition*, and spectator areas.

Note: *Teams* may apply antistatic spray to their *Robot* if done outside the venue.

<C21> *Team Pit Areas* may not exceed 10 ft. (3.05 m) x 10 ft. (3.05 m) x 10 ft. (3.05 m), or a limit set by the tournament director, whichever is less. *Teams* may not extend or store material beyond their allocated *Team Pit Area*.

<C22> *Teams* are not allowed to use two-way radios/walkie-talkies anywhere in the venue.

<C23> *Teams* are not allowed to save seating space as there is often not enough seating to hold everyone. Repeated offenses could be considered egregious, and *Teams* could face consequences for violating this rule.

<C24> Soldering, gluing, brazing, or using large power tools is not allowed in the *Pit* or *Competitions Areas* unless the tournament director specifically allows it.

<C25> Because of venue rules or contracts, *FIRST* cannot allow *Teams* or individuals to sell items, such as T-shirts, pins, etc., at any *Competitions*. Fundraising for a cause is allowed with consent of the tournament director; fundraising for a *Team* is not allowed.

<C26> Because of venue rules or contracts, some venues will not allow outside food on-site. *Teams* must check with the tournament director before bringing food or beverages to a *Competition*,

<C27> *Teams* and spectators (whether associated with a *Team* or not) that block the playing field sightlines, or access reserved areas without credentials will be asked to move. Repeated violations of this rule are considered egregious behavior. Spectators may be removed from the *Competition* at the discretion of the tournament director, while *Teams* may receive a yellow or red card, as well as be subject to *Competition* removal.

<C28> *Teams* must comply with government and venue specific requirements (for example, wearing a mask, social distancing, tornado warning procedures, etc.).

## 4.0 Competition Day Outline

FIRST Tech Challenge *Competitions* pack many activities into one day. The main events for *Competitions* (qualifying *Tournament*, league *Tournament*, regional championship *Tournament*, world championship) are as follows:

1. *Team* check-in
2. *Robot* and field inspection
3. Judges' interviews
4. Drivers' meeting
5. Opening ceremony
6. *Qualification Matches*
7. *Alliance Selection*
8. *Elimination Matches*
9. Awards and closing ceremony

*Teams* competing in a league and attending meets will only participate in the following activities during the meet:

1. *Team* check-in
2. *Robot* and field inspection
3. Driver's meeting
4. *Qualification Matches*

### 4.1 Competition Schedule

*Competition* schedules will be available through the tournament director before or at the *Competition*. *Qualification Match* schedules are created on *Competition* day after all *Teams* have checked-in and have passed all inspections.

### 4.2 Team Check-In

#### 4.2.1 Consent and Release Forms

Each student competing at a FIRST Tech Challenge *Competition* must have a signed consent and release form completed by a parent or legal guardian. **Students cannot compete without a signed consent and release form.** These forms must be filled out electronically through the FIRST dashboard. A parent or legal guardian of the student can create a youth *Team* member registration through the [FIRST website](#) and complete the consent and release form online.

#### 4.2.2 Team Roster

The Lead Coach 1 or 2 must bring the *Team* roster to the event, which shows a list of the students competing and the status of each student's consent and release form. The roster will show that each student's parent or guardian has electronically filled out the consent and release form online with a green checkmark. The roster, printed from the *Team* registration system must be handed in at event registration.

#### 4.2.3 Team Check-In Packets

Once checked in, the coach will receive their *Team* packet. *Team* packets generally include *Drive Team* badges, a judging schedule, a map of the venue, and other information that is important to the *Teams*. The *Team* should review the schedule of events for the day. *Teams* should set up their *Pit Area* and get familiar with the venue, including where the practice and *Playing Fields* are and where judging takes place.

### 4.3 Robot and Field Inspection

FIRST Tech Challenge *Robots* are required to pass *Robot* and field inspections before being allowed to compete. These inspections ensure that all *Robot* rules are met. A copy of the official FIRST Tech Challenge “*Robot* Inspection Sheet” and “*Field* Inspection Sheet” are found in Appendices A and B of this manual. FIRST encourages *Teams* to use the *Robot* Inspection Sheet” as a guide to pre-inspect their *Robot* prior to attending a *Tournament*.

### 4.4 Judges’ Interviews

At FIRST Tech Challenge *Competitions*, there are three parts to the judging process: 1) interview with judges; 2) evaluation of performance during the *Tournament*, and 3) evaluation of the engineering portfolio. Each *Team* will have a ten to fifteen minute “fact-finding” interview with a panel of two or three judges. At the start of the interview, *Teams* will have a maximum of 5 minutes to present to the judges. After the *Team*’s five-minute presentation, the judges will have the opportunity to ask questions about the *Team*, the *Robot*, outreach efforts, etc.

The judges’ interviews take place before any *Qualification Matches* so the entire *Team* may be interviewed. When *Teams* arrive at the *Tournament*, the interview schedule should be included in the registration materials. *Teams* must know when they will be interviewed and arrive to the interview room early. Each *Team* should have at least two student *Team* representatives and the *Robot* available; the entire *Team* is encouraged to join in. Mentors (no more than two) are welcome to watch the judges’ interview at most *Tournaments* but cannot take part in the interview.

*Teams* may **not** opt out of judges’ interviews. *Teams* may attend their scheduled judges’ interviews if their *Robots* have not passed inspection.

*Teams* that are participating in an event that do not have a *Robot* are still eligible to receive an interview, and are also eligible for judged awards.

### 4.5 Drivers’ Meeting

The drivers’ meeting takes place before the start of *Qualification Matches* and is a time when the *Drive Team* meets with the referees. During this time, the head referee gives a brief outline of what is expected of *Teams*. They will provide venue specific information, such as queuing paths, and explains any signals and commands referees will give during *Matches*.

### 4.6 Practice Time

At some *Competitions*, practice fields are available for *Teams* to practice throughout the *Competition*. Practice time is offered on a first come, first-served basis. *Teams* should check with the tournament director if practice time will be allowed on *Competition* day.

### 4.7 Opening Ceremony

The opening ceremony is the official kickoff of the *Competition* for the *Teams*, volunteers, and spectators. During the opening ceremony, a *Competition* official or the emcee will welcome the *Teams*, introduce dignitaries and other special guests, and introduce the judges and the referees. Then the game will be described (usually with a video) and immediately after, the *Qualification Matches* take place.

*Teams* that are scheduled in the first several *Qualification Matches* will be asked by volunteers to line up before the opening ceremonies. The *Qualification Match* schedule will be available before the start of opening ceremony. It is the *Team*’s responsibility to check the schedule and make sure they are on time for their *Matches*.

### 4.8 Qualification Matches

*Teams* are randomly assigned to *Qualification Matches* and *Alliances*. The *Qualification Match* schedule is available before opening ceremonies on the day of the *Competition*. This schedule shows *Alliance* partners,

*Match* pairings, and the *Alliance's* color (red or blue). These *Matches* start immediately after the opening ceremonies and follow the *Qualification Match* schedule. The queue volunteer crew works with *Teams* throughout the day maintain the *Qualification Match* schedule. *Teams* must pay attention to the *Match* schedule and listen for announcements throughout the day. *Teams* need to know when they will compete, find out the number of the last *Match* before lunch, and find out which *Match* is the last *Match* of the *Competition* day.

#### 4.9 Alliance Selection

The number of *Teams* in the *Elimination Matches* is based on the number of *Teams* in the *Competition*. If there are 21 or more *Teams* in the *Competition*, the *Elimination Matches* consist of *Alliances* of 3 *Teams* each. If there are 20 *Teams* or less, then the *Alliances* consist of 2 *Teams* each. There are four (4) *Alliances* that will compete in the *Elimination Matches*.

The *Alliance Selection* consists of several rounds of selections so all *Alliance Captains* form *Elimination Match Alliances*. These *Alliances* participate in a ladder-type *Competition* to decide the *Competition's* winning *Alliance*. The *Alliance Selection* is as follows:

- Each *Team* chooses one student to act as the *Team's* representative. These representatives will continue to the *Competition Area* at the appointed time to represent their *Teams* in the *Alliance Selection*.
  - *Teams* can bring their scouting documents or communicate by phone with other teammates in the venue to aid them with their *Alliance* choices. *Teams* must remember that if they are communicating with teammates by phone, they must be gracious and considerate and not hold up *Alliance Selection*.
- The top four ranked *Teams* are called to the floor first. The student representative of the highest ranked *Team* is asked to step forward as the *Alliance Captain* to invite another available *Team* to join their *Alliance*.
- A *Team* is available if they are not already part of an *Alliance* or has not already declined an *Alliance* invitation. If a *Team* accepts, they are moved into that *Alliance*. **If a *Team* declines, they CANNOT be invited to another *Alliance***, but are still available to select their own *Alliance* if the opportunity arises. If a *Team* declines, the *Alliance Captain* from the inviting *Team* must extend an invitation to another *Team*.
- The selection continues until all four *Alliance Captains* have been appointed and chosen one *Alliance* partner.
- If there are more than 20 *Teams*, the same method is used for each *Alliance Captain's* second choice (also known as the third member of each *Alliance*) from highest seed to lowest seed (that is, 1 → 2 → 3 → 4). Any *Teams* remaining after the lowest seeded *Captain* makes their choice do not compete in the *Elimination Matches*.

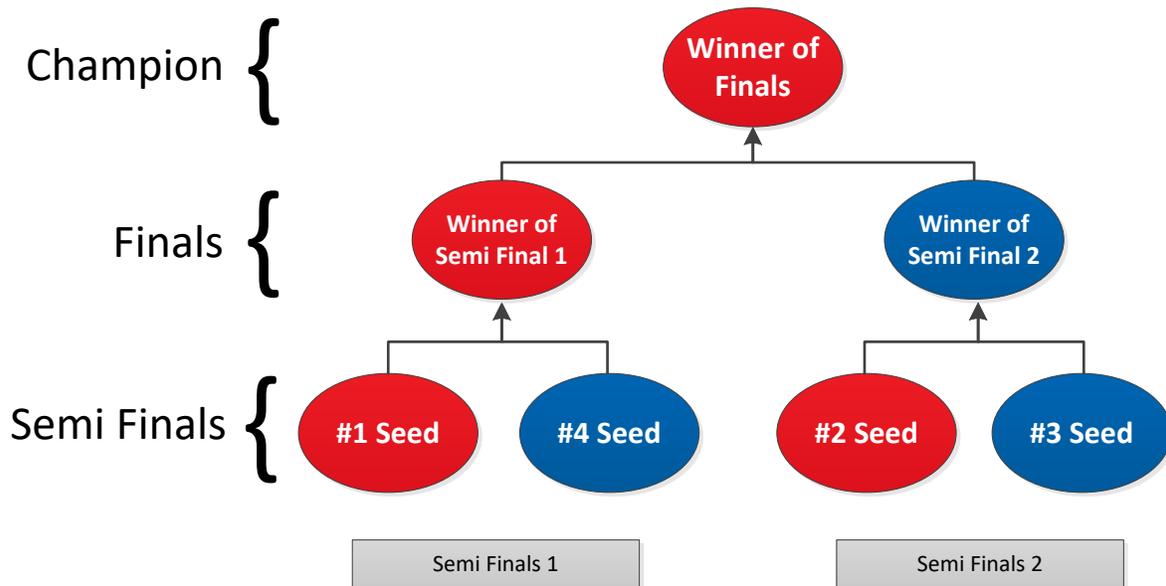
#### 4.10 Elimination Matches

The *Elimination Matches* are when the *Alliances* compete to decide who the winning *Alliance* is. The *Matches* are played in a seeded format where the #1 seed goes up against the #4 seed, and the #2 seed goes up against the # 3 seed. *Alliance* colors are assigned as follows:

- Semi-Finals
  - Seed #1 and seed #4 compete against each other in the semi-finals 1; seed #1 is assigned as the red *Alliance* and seed #4 is assigned as the blue *Alliance*.

- Seed #2 and seed #3 compete against each other in the semi-finals 2; seed #2 is assigned as the red *Alliance*, and seed #3 is assigned as the blue *Alliance*.
- Finals
  - The winner of semi-finals 1 is assigned as the red *Alliance*.
  - The winner of semi-finals 2 is assigned as the blue *Alliance*.

In the *Elimination Matches*, *Teams* do not get *Ranking Points*; they get a win, loss, or tie. Within each bracket (semi-finals or finals) of the elimination, *Matches* are played to decide which *Alliance* advances. The advancing *Alliance* is the first *Team* to win two *Matches*. Any tied *Matches* are replayed until one *Alliance* has two wins and advances. An example *Competition bracket* appears here:



During the *Elimination Matches*, two *Teams* from an *Alliance* compete on the *Playing Field*. If the *Alliance* has three *Teams*, the *Team* that sits out the first *Match* must play in the second *Match*, with no exceptions. If the *Alliances* play more than two *Matches* in any bracket, any combination of two *Alliance Robots* may be used. The *Alliance Captain* is not required to compete in every *Match*. No special accommodations are made for *Robots* that fail during the semi-final and final *Matches*. *Teams* should consider the robustness of the *Robots* when picking *Alliance* partners.

If a *Team* is disqualified during an *Elimination Match*, the entire *Alliance* is disqualified. The *Match* is then recorded as a loss. Before each *Elimination Match*, the *Alliance Captain* must let the referee know which two *Teams* are playing in the next *Match* two (2) minutes before the start of the *Match*.

All questions about a *Match* or scores must be brought forward to the referees by using the referee question box located in the *Competition Area*. Only one **student** from an *Alliance* can enter the question box. A *Team* must enter the referee question box to dispute a *Match* before the start of the next *Match* played by the *Alliance*, regardless of if the *Team* is participating in the next *Match*. The next *Match* played could involve different *Alliances*. Questions about the last *Match* of the finals must be brought to the question box no later than 5 minutes after the announcement of the *Match* score.

#### 4.11 Awards and Closing Ceremony

The awards and closing ceremony celebrate the *Teams* and their accomplishments throughout the *Competition*, as well as the volunteers who helped make the *Competition* possible. At the awards and closing ceremony, the finalists and winners of each award are announced.

#### 4.12 Team Spirit & Styling

Competing as a *Team* is exciting as well as rewarding. Part of the fun and reward of being a *Team* member is the way the *Team* styles itself with *Team* t-shirts, trading buttons, hats, cheers, and costumes.

When deciding on a *Team* name or acronym, consider how to work a theme around it to make the *Team* more fun and recognizable. Refer to the marketing and outreach section of the website for information about *FIRST* and *FIRST* Tech Challenge logo use requirements: <https://www.firstinspires.org/brand>

#### 4.13 Banners and Flags

Sponsors provide *FIRST* with banners to display in specified areas as a way of thanking them for their generosity. We encourage *Teams* to bring *Team* flags or sponsor banners, but we ask that you adhere to the following:

- Do not use banners or flags to section off seating. Saving group seats is not allowed.
- Hang banners in pit stations only, not on the pit walls.
- *Teams* may bring banners to the *Competition Area*, but please do not hang them there. This area is designated for official *FIRST* sponsors' banners.

#### 4.14 Spectators and Etiquette

*Teams* are allowed to have two (2) student drivers and one (1) coach at the *Playing Field* during their scheduled *Matches*. Spectators are not allowed in the designated *Competition Area*. Some *Competitions* may provide media passes for one additional *Team* member to gain access to a designated "media area". Access to this area is only allowed with a media pass and only while the media representative's *Team* is on the *Playing Field*. Spectators blocking the sidelines or accessing the media area without a pass will be asked to move. Repeated violations of this rule are considered egregious behavior.

#### 4.15 Scouting

During the *Qualification Matches*, the scoring system selects each *Team's* ally and opponents for each *Match*. In *Elimination Matches*, top ranking *Teams* can choose their own *Alliance* partners. *Teams* should select *Alliance* partners with abilities that complement their own strengths. Scouting during the *Qualification Matches* is a good way to learn the abilities and limits of the *Teams* and *Robots* competing at the *Competition*.

The following scouting approach has been provided by *FIRST* Robotics Competition *Team* #365, the Miracle Workerz.

*Teams* use different methods to record information about other *Teams* – paper, computer, tablets, etc. Use whatever method is most comfortable for your *Team*. Scouting is important to find out how you complement other *Teams* in your *Alliance* and how you *Match* up against your opponents. No matter how you record it, focus on information which will be useful to your *Team* when you meet your *Alliance* partners to discuss strategy.

Some possible areas to gather information include:

- Capabilities – what can the *Robot/Team* do and what does it not do?
- Strategies – what does the *Robot/Team* do during the *Match*? How does the *Team* play the game?
- Performance – how well does the *Robot/Team* do what it attempts? What are the *Robot's* strengths and

weaknesses?

- Autonomous – what does the *Robot* do in autonomous mode? Does the *Team* have multiple program options?

The more data points you can collect on strategies and performance, the better understanding you will have of a given *Team*. Information on a *Team*'s capabilities can be obtained by visiting the *Team* in the *Pit Area* or watching *Match* play.

## 5.0 Calculating Scores and Ranking

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### 5.1 Competition Ranking Calculation

Each *Team* at a *Competition* is ranked according to the following sort order:

1. Total *Ranking Points*; highest to lowest, then
2. Total *TieBreaker Points* (TBP1); highest to lowest, then
3. Total *TieBreaker Points* (TBP2); highest to lowest, then
4. Random electronic selection

*Teams* may be required to play a *Surrogate Match*, which is an extra *Match* marked by an asterisk on a *Team*'s *Match* schedule. The added *Surrogate Match* does not count towards their standings during the *Competition*.

*Ranking Points* and *TieBreaker Points* are awarded at the end of each *Match*.

### 5.2 Penalties

*Penalty* points are subtracted from the *Team*'s *Score* at the end of the *Match*. A *Team*'s score will go negative if the *Penalties* incurred are more than the points they have earned in a *Match*. However, any negative score will be recorded as zero (0) at the end of the *Match*.

### 5.3 League Tournament Ranking Calculation

League *Tournament* rankings are based on the top ten (10) *Matches* from all previous league meets plus the top five (5) *Matches* from the league *Tournament*. The ten (10) league meet *Matches* are selected using the sort order from Section 5.1. *Teams* with fewer than fifteen (15) total *Matches* after the *Qualification Matches* at the league *Tournament* have been played will only be ranked on the *Matches* that they have played.

## 6.0 Advancement Criteria

### 6.1 Eligibility for Advancement

*Teams* are eligible to advance from any one of the first three Qualifying *Tournaments* or Regional Championship *Tournaments* they participate in at any of the following levels, **regardless of the region**. *Teams* may only compete in one league and one League *Tournament* per season.

This applies to both *Teams* in North America, and *Teams* outside of North America:

A *Team* can only earn a spot to one championship event each season.

Tournament Type	Advances To	Special Considerations
League <i>Tournament</i>	Qualifying <i>Tournament</i> Super Qualifying <i>Tournament</i> Regional Championship <i>Tournament</i>	A <i>Team</i> is eligible to advance to the next <i>Competition</i> tier from the first League <i>Tournament</i> they attend. <i>Teams</i> can only compete in one league, and therefore only one League <i>Tournament</i> .
Qualifying <i>Tournament</i> Super Qualifying <i>Tournament</i>	Regional Championship <i>Tournament</i>	A <i>Team</i> is eligible to advance to the next <i>Competition</i> tier from one of the first three qualifying or super-qualifying <i>Tournaments</i> they attend.  A <i>Team</i> may participate in more than three <i>Tournaments</i> in the same <i>Competition</i> tier but are not eligible for consideration for advancement or awards at <i>Tournaments</i> beyond their third.
Regional Championship <i>Tournament</i>	FIRST Tech Challenge World Championship	<i>Teams</i> advance from a regional championship <i>Tournament</i> to <b>one</b> of the FIRST Tech Challenge world championships.

#### 6.1.1 Inspire Award Eligibility

*Teams* that have won the inspire award at another event of the same level, regardless of the region, cannot be considered for the inspire award or as an inspire award finalist at subsequent *Tournaments* at that level. The levels include:

1. Qualifying *Tournament*/League *Tournament*
2. Super Qualifying *Tournament*
3. Regional Championship *Tournament*.

For example, if a *Team* has won the Inspire award at a qualifying tournament in their own region, they cannot win the inspire award at any other qualifying tournament or league tournament in any other region.

All *Teams* are eligible to be considered for all judged awards at a world championship.

## 6.2 Order of Advancement

If the *Team* listed has already advanced or there is no *Team* fitting that description (as in 2<sup>nd</sup> *Team* selected at smaller *Tournaments*, or 3<sup>rd</sup> place award finalists at smaller *Tournaments*), the advancement will continue in order.

1. Optional – Qualifier host *Team* (Note: Each region’s Program Delivery Partner decides if this advancement opportunity is offered. The *Team* MUST compete at one other *Tournament* within the region and must meet the criteria set forth by the Program Delivery Partner in the agreement. This advancement applies to qualifying *Tournament* hosts only, and does NOT apply to host *Teams* of meets, league *Tournaments*, or championship *Tournaments*).

2. Inspire Award Winner
3. Winning *Alliance Captain*
4. Inspire Award 2<sup>nd</sup> place
5. Winning *Alliance*, 1<sup>st</sup> *Team* selected
6. Inspire Award 3<sup>rd</sup> place.
7. Winning *Alliance*, 2<sup>nd</sup> *Team* selected
8. Think Award Winner
9. Finalist *Alliance Captain*
10. Connect Award Winner
11. Finalist *Alliance*, 1<sup>st</sup> *Team* selected.
12. Innovate Award sponsored by Raytheon Technologies Winner
13. Finalist *Alliance*, 2<sup>nd</sup> *Team* selected.
14. Control Award sponsored by Arm Winner
15. Motivate Award Winner
16. Design Award Winner
17. Highest Ranked *Team*\* not previously advanced, from the Winning Division.
18. Think Award 2<sup>nd</sup> Place.
19. Highest Ranked *Team*\* not previously advanced, from the Finalist Division.
20. Connect Award 2<sup>nd</sup> Place.
21. Highest Ranked *Team*\* not previously advanced, from the Winning Division.
22. Innovate Award sponsored by Raytheon Technologies 2<sup>nd</sup> Place.
23. Highest Ranked *Team*\* not previously advanced, from the Finalist Division.
24. Control Award sponsored by Arm Winner 2<sup>nd</sup> Place.
25. Highest Ranked *Team*\* not previously advanced, from the Winning Division.
26. Motivate Award Winner 2<sup>nd</sup> Place.
27. Highest Ranked *Team*\* not previously advanced, from the Finalist Division.
28. Design Award 2<sup>nd</sup> Place
29. Highest Ranked *Team*\* not previously advanced, from the Winning Division.
30. Think Award 3<sup>rd</sup> Place.
31. Highest Ranked *Team*\* not previously advanced, from the Finalist Division.
32. Connect Award 3<sup>rd</sup> Place.
33. Highest Ranked *Team*\* not previously advanced, from the Winning Division.
34. Innovate Award sponsored by Raytheon Technologies 3<sup>rd</sup> Place.
35. Highest Ranked *Team*\* not previously advanced, from the Finalist Division.

36. Control Award sponsored by Arm 3<sup>rd</sup> Place.
37. Highest Ranked *Team*\* not previously advanced, from the Winning Division.
38. Motivate Award 3<sup>rd</sup> Place.
39. Highest Ranked *Team*\* not previously advanced, from the Finalist Division.
40. Design Award 3<sup>rd</sup> Place
41. Highest Ranked *Team*\* not previously advanced, from the Winning Division.
42. Highest Ranked *Team*\* not previously advanced, from the Finalist Division.
43. Highest Ranked *Team*\* not previously advanced, from the Winning Division.
44. Highest Ranked *Team*\* not previously advanced, from the Finalist Division.
45. Highest Ranked *Team*\* not previously advanced, from the Winning Division.
46. Highest Ranked *Team*\* not previously advanced, from the Finalist Division.
47. Highest Ranked *Team*\* not previously advanced, from the Winning Division.
48. Highest Ranked *Team*\* not previously advanced, from the Finalist Division.
49. Highest Ranked *Team*\* not previously advanced, from the Winning Division.
50. Highest Ranked *Team*\* not previously advanced, from the Finalist Division.
51. Highest Ranked *Team*\* not previously advanced, from the Winning Division.
52. Highest Ranked *Team*\* not previously advanced, from the Finalist Division.

\*Refers to *Qualification Match* ranking. These advancements are in order. There is no normalizing of rank between divisions.

\*\*Events with 21 or less *Teams* may select an award winner, and a single award finalist, rather than a 2<sup>nd</sup> and 3<sup>rd</sup> place winner.

\*\*For semi-final matches, at events with 20 or less *Team* select one *Alliance* partner, rather than the two that are selected at events with 21 or more *Teams*.

## 7.0 The Robot

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### 7.1 Overview

A *FIRST* Tech Challenge *Robot* is a remotely operated vehicle designed and built by a registered *FIRST* Tech Challenge *Team* to perform specific tasks when competing in the annual game challenge. This section provides rules and requirements for the design and construction of a *Robot*. *Teams* should be familiar with the *Robot* and game rules before beginning *Robot* design.

### 7.2 Robot Control System

A *FIRST* Tech Challenge *Robot* is controlled by an Android-based platform. *Teams* will use two (2) *Android Devices* to control their *Robot*. One *Android Device* is mounted directly onto the *Robot* and acts as a *Robot Controller*. The other *Android Device* is connected to one or two gamepads to make up the *Driver Station*.

For more information, tutorials, and to access our Android Technology forum, please visit:

<https://www.firstinspires.org/resource-library/ftc/robot-building-resources>

#### 7.2.1 Robot Technology Definitions

**Android Device** – An electronic device running the Android operating system. See rules <RE07> and <RS03> for a list of allowed devices and operating system versions.

**Driver Station** – Hardware and software used by a *Drive Team* to control their *Robot* during a *Match*.

**Logic Level Converter** – An electronic device that allows an encoder or sensor, that operates using 5V logic levels, to work with the *REV Expansion Hub* and/or *REV Control Hub*, which operates using 3.3V logic levels. This device may contain a step-up voltage converter (from 3.3V to 5V) and a dual channel, bidirectional logic level converter. This device may be used directly with a 5V digital sensor or with an *I2C Sensor Adaptor Cable* to a 5V I2C sensor.

**I2C Sensor Adapter Cable** – An adapter to change the pin orientation of the *REV Robotics Logic Level Converter* to match a Modern Robotics compatible I2C sensor.

**Mini USB to OTG (On-The-Go) Micro Cable** – The connection between the *Android Device Robot Controller* and the *REV Expansion Hub*.

**Op Mode** – An *Op Mode* (short for "operational mode") is software that is used to customize the behavior of a *Competition Robot*. The *Robot Controller* executes a selected *Op Mode* to perform certain tasks during a *Match*.

**OTG Micro Adapter** – Connects a USB hub to Micro USB OTG (On-The-Go) port on a smartphone *Driver Station* Android device.

**REV Control Hub** – An integrated Android device with four (4) DC motor channels, six (6) servo channels, eight (8) digital I/O channels, four (4) analog input channels, and four (4) independent I2C buses.

**REV Driver Hub** - A compact mobile *Android Device* designed specifically for use as part of the *Driver Station*.

**REV Expansion Hub** – An integrated electronic device with four (4) DC motor channels, six (6) servo channels, eight (8) digital I/O channels, four (4) analog input channels, and four (4) independent I2C buses.

**REV SPARK Mini Motor Controller** - An electronic device that accepts a PWM control signal (from a servo controller) and supplies 12V power to a DC motor.

**REV Servo Power Module** – An electronic device that boosts the power supplied to 3-wire servos. A *REV Servo Power Module* has 6 input servo ports and 6 matching output ports. It draws power from a 12V source

and provides 6V power to each output servo port. A *REV Servo Power Module* can provide up to 15A of current across all output servo ports for a total of 90 Watts of power per module.

**Robot Controller** – A *REV Control Hub* or an allowed smartphone *Android Device* connected to a *REV Expansion Hub* located on the *Robot* that processes *Team* written software, reads on-board sensors, and receives commands from the *Drive Team* by way of the *Driver Station*. The *Robot Controller* sends instructions to the motor and servo controllers to make the *Robot* move.

**Team Scoring Element** - A *Team* designed and manufactured part that may be used in the *Match*. Compliance with construction rules will be verified during *Robot Inspection*.

**UVC Compatible Camera** – A USB Video Class (*UVC*) *Compatible Camera* is a digital camera that conforms to the [USB Video Class specification](#).

**VEX Motor Controller 29** - An electronic device that accepts a PWM control signal from a servo controller through a *REV Servo Power Module* to drive a VEX EDR 393 motor.

### 7.3 Robot Rules

Anyone that has attended a *FIRST* Tech Challenge *Competition* knows that *Teams* think outside the kit-of-parts to create unique and creative *Robots*. The intent of the *Robot* construction rules is to create a level playing field and a framework for *Teams* to build *Robots* that safely play the annual game challenge. *Teams* should read all the *Robot* rules before building their *Robot*. *Teams* can also reference our [Legal and Illegal Parts List](#) on our website for common legal and illegal *Robot* parts. Some suppliers' websites may claim that a part is *FIRST* Tech Challenge approved. The only official references for the legality of parts and materials are the Game Manual Part 1, the [Legal and Illegal Parts List](#), and the [Official Game Q&A Forum](#).

#### 7.3.1 General Robot Rules

It is the intent of *FIRST* to encourage creativity in design as long as it does not present a safety hazard or unfairly affect the opportunities of any *Teams* to compete. Although there is significant creative freedom allowed in the *Robot* design rules, *Teams* should consider the adverse effects of any design decisions that they make. When considering your *Robot* design and your game strategy, ask yourself the following questions. If the answer to any of these questions is yes, the design part is not allowed:

- Could it damage or disable another *Robot*?
- Could it damage the *Playing Field*?
- Could it injure a participant or volunteer?
- Is there already a rule that restricts this?
- If everybody did this, would the gameplay be impossible?

<RG01> **Illegal Parts** - The following types of mechanisms and parts are not allowed:

- a. Those used in a *Robot* drive system that could potentially damage the *Playing Field* and/or Scoring Elements such as high traction wheels (for example, AndyMark am-2256) and high grip tread (for example, Roughtop, AndyMark am-3309).
- b. Those that could potentially damage or flip other competing *Robots*.
- c. Those that contain hazardous materials such as mercury switches, lead, or lead containing compounds, or lithium polymer batteries (except for the *Android Devices*' internal batteries).
- d. Those that pose an unnecessary risk of entanglement.
- e. Those that contain sharp edges or corners.

- f. Those that contain animal-based materials (because of health and safety concerns).
- g. Those that contain liquid or gel materials.
- h. Those that contain materials that would cause a delay of game if released (for example, loose ball bearings, coffee beans, etc.).
- i. Those that are designed to electrically ground the *Robot* frame to the *Playing Field*.
- j. Closed gas devices (for example, gas storage vessel, gas spring, compressors, etc.).
- k. Hydraulic devices.
- l. Vacuum based mechanisms.

**<RG02> Maximum Starting Size** - The maximum size of the *Robot* for starting a *Match* is 18 inches (45.72 cm) wide by 18 inches (45.72 cm) long by 18 inches (45.72 cm) high. A *Robot Sizing Tool* will be used as the official gauge to make sure *Robots* comply with this rule. To pass inspection a *Robot* must fit within the sizing tool while in its *Match* start configuration without exerting force on the sides or top of the sizing tool. *Robots* may expand beyond the starting size constraint after the start of the *Match*. Preloaded game elements may extend outside the starting volume constraint.

The *Robot* must be self-supporting while in the *Robot Sizing Tool* by either:

- a. A mechanical means with the *Robot* in a power-OFF condition. Any restraints used to maintain starting size (that is, zip ties, rubber bands, string, etc.) must remain attached to the *Robot* for the entire *Match*.
- b. A *Robot* Initialization Routine in the Autonomous *Op Mode* that may pre-position the servo motors, with the *Robot* powered on, to the desired stationary position.

If the *Robot* Initialization routine moves the servos when a program is executed, there must be an indication label on the *Robot*. A warning label placed near the *Robot's* main power switch is required. Attach the image ("WARNING! - *Robot* moves on Initialization") to your *Robot* near the *Robot* main power switch if servos are commanded to move during the initialization routine. To be easily seen by field personnel the label should be at least 1 in x 2.63 in (2.54 cm x 6.68 cm, Avery Label # 5160) and placed on a flat surface (not wrapped around corners or cylinders):



**<RG03> Robot Controller Mount** – It is recommended that the *Robot Controller* be accessible and visible by field personnel. If a *Team's* *Robot Controller* is not accessible or visible to field personnel, the *Team* may not receive adequate support from the field personnel.

The *Robot Controller Android Device* should be mounted so the display screen (if it is equipped with one) is protected from contact with the *Playing Field* elements and other *Robots*. This and other electrical parts (for example, batteries, motor and servo controllers, switches, sensors, wires) make poor bumpers and are unlikely to survive *Robot-to-Robot* contact during gameplay.

**Important Note:** The *Robot Controller* contains a built-in wireless radio that communicates with the *Android Device* in the *Driver Station*. The *Robot Controller* should not be obscured by metal or other material that could block or absorb the radio signals from the *Robot Controller*.

**<RG04> Team Number Display** - *Robots* must prominently display their *Team* number (numerals only, for example “12345”) on two separate signs.

- The judges, referees, and announcers must be able to easily identify *Robots* by *Team* number from at least 12 feet (3.66 meters) away.
- Team* number must be visible from at least **two** opposite sides of the *Robot* (180 degrees apart).
- The numerals must each be at least 2.5 inches (6.35 cm) high and in a contrasting color from their background.
- Team* numbers must be robust enough to withstand the rigors of *Match* play. Example robust materials include: 1) self-adhesive numbers (mailbox or vinyl numbers) mounted on polycarbonate sheet, wood panel, metal plate, etc. or 2) Ink jet or laser printed numbers on paper and laminated.

**<RG05> Alliance Marker** – *Robots* must include a *Team* supplied, *Alliance* specific marker on two opposite sides of the *Robot* to easily identify which *Alliance* a *Robot* is assigned to. The *Alliance* marker must be displayed on the same side of the *Robot* as the *Team* number, within a 3” inch (7.62 cm) distance of the number. The *Alliance* marker must be visible to the referees during a *Match*.

- The red *Alliance* marker must be a solid red square, 2.5 inches x 2.5 inches (6.35 cm x 6.35 cm) +/- 0.25 inches (0.64 cm).
- The blue *Alliance* marker must be a solid blue circle, 2.5 inches (6.35 cm) +/- 0.25 inches (0.64 cm) in diameter.
- Both *Alliance* markers must be removeable in order to swap them between *Matches*.
- The *Alliance* marker must be robust enough to withstand the rigors of *Match* play. Example robust materials include: 1) *Alliance* marker template printed and laminated; 2) painted or gaff tape covered polycarbonate sheet, wood panel, metal plate, etc.

The intent of this rule is to allow easy identification of the *Robot* and their *Alliance* to field personnel. A template for *Teams* is located on our [website](#).

**<RG06> Allowed Energy Sources** - Energy used by *FIRST* Tech Challenge *Robots* (that is, stored at the start of a *Match*), shall come only from the following sources:

- Electrical energy drawn from approved batteries.
- A change in the position of the *Robot* center of gravity.
- Storage achieved by deformation of *Robot* parts. *Teams* must be careful when incorporating spring-like mechanisms or other items to store energy on their *Robot* by means of part or material deformation.

**<RG07> Launching Robot Parts** - Parts of the *Robot* itself may not be launched (i.e., able to move independently of the *Robot*), even if the part that is launched is still connected to the *Robot* by a tether (for example, wire, rope, or cable).

**<RG08> Launching Game Scoring Elements** – *Robots* can launch (i.e., able to move independently of the *Robot*) scoring elements through the air unless limited by a game specific rule. *Teams* must only *launch* the elements with enough velocity to score. Launching elements with excessive velocity could create a safety hazard for other *Teams* and field personnel. If the referees feel that a *Robot* is launching scoring elements with

excessive velocity, the *Robot* must be re-inspected. *Robots* must then show that a launched scoring element cannot travel in the air more than a 16 ft. (4.88 m) distance or more than 5 ft. (1.52 m) in elevation.

### **7.3.2 Robot Mechanical Parts and Materials Rules**

**<RM01> Allowed Materials** - *Teams* may use raw and post-processed materials to build their *Robots*, provided these materials are readily available to all *Teams* (for example, McMaster-Carr, Home Depot, Grainger, AndyMark, TETRIX/PITSCO, MATRIX/Modern Robotics, REV Robotics, etc.).

Examples of allowed raw materials are:

- Sheet goods
- Extruded shapes
- Metals, plastics, wood, rubber, etc.
- Magnets

Examples of allowed post-processed materials are:

- Perforated sheet and diamond plate
- Injection molded parts
- 3D printed parts
- Cable, string, rope, filament, etc.
- Springs of all types: compression, extension, torsion, surgical tubing, etc.

**<RM02> Commercial Off-The-Shelf Parts** - *Teams* may use Commercial Off-The-Shelf (COTS) mechanical parts that have a single degree of freedom. For the *FIRST* Tech Challenge, a single degree of freedom part uses a single input to create a single output. The following are examples of single degree of freedom parts:

- Linear Actuator: a single rotary input results in a single direction linear output
- Pully: rotates around a single axis
- Single Speed Gearbox: a single rotary input results in a single rotary output

It is the intent of *FIRST* to encourage *Teams* to design their own mechanisms rather than buying pre-designed and pre-manufactured solutions to achieve the game challenge. Purchased mechanism kits (for example, grippers) that violate the single degree of freedom rule, either assembled or requiring assembly, are not allowed. COTS drive chassis (for example, AndyMark TileRunner, REV Robotics Build Kit) are allowed provided none of the individual parts violate any other rules. Holonomic wheels (omni or mecanum) are allowed.

Examples of allowed COTS parts:

- Linear Slide Kit
- Linear Actuator Kit
- Single Speed (non-shifting) Gearboxes
- Pulley
- Lazy Susan
- Lead Screws

Examples of illegal multiple degrees of freedom COTS parts:

- Gripper Assemblies or Kits
- Ratcheting Wrenches

**<RM03> Modifying Materials and COTS Parts** - Allowed materials and legal COTS parts may be modified (drilled, cut, painted, etc.), as long as no other rules are violated.

**<RM04> Allowed Assembly Methods** - Welding, brazing, soldering, and fasteners of any type are legal methods for assembling a *Robot*.

**<RM05> Lubricant** - Any COTS lubricant is allowed, if it does not contaminate the *Playing Field*, scoring elements or other *Robots*.

**<RM06> Current Season Game Elements** - COTS game elements used in the current season's game are not allowed for *Robot* construction.

### **7.3.3 Robot Electrical Parts and Materials Rules**

There are many possible ways to build and wire a *Robot*. These rules provide specific requirements on what is and is not allowed. *Teams* must ensure that electrical and electronic devices are used consistently with manufacturer's requirements and specifications. *Teams* are encouraged to review the *FIRST* Tech Challenge [Robot Wiring Guide](#) for suggestions on how to build a *Robot* with safe and reliable wiring.

**<RE01> Main Power Switch** - The *Robot* Main Power Switch must control all power provided by the *Robot* main battery pack. *FIRST* requires *Teams* to use either the TETRIX (part # W39129), MATRIX (part # 50-0030), or REV (REV-31-1387) power switch. This is the safest method for *Teams* and field personnel to shut down a *Robot*.

The *Robot* main power switch must be mounted or positioned to be readily accessible and visible to field personnel. A Main *Robot* Power label must be placed near the Main Power Switch of the *Robot*. Attach the image ("POWER BUTTON") to your *Robot* near the Main Power Switch. To be easily seen by field personnel the label should be at least 1 in x 2.63 in (2.54 cm x 6.68 cm, Avery Label # 5160) and placed on a flat surface (not wrapped around corners or cylinders).



The *Robot* main power switch should be mounted on the *Robot* so it is protected from *Robot-to-Robot* contact to avoid inadvertent actuation or damage.

**<RE02> Battery Mount** - Batteries must be securely attached (for example, VELCRO, zip tie, rubber band) to the *Robot* in a location where they will not make direct contact with other *Robots* or the *Playing Field*. Batteries should be protected from contact with sharp edges and protrusions (screw heads, screw ends, etc.)

**<RE03> Robot Main Battery** – All *Robot* power is provided by exactly one (1) 12V *Robot* main battery. Only one (1) of the approved battery packs is allowed on the *Robot*.

The only allowed *Robot* main power battery packs are:

- a. TETRIX (W39057, formally 739023) 12V DC battery pack
- b. Modern Robotics/MATRIX (14-0014) 12V DC battery pack

c. REV Robotics (REV-31-1302) 12V DC Slim Battery pack

Note: There are similar looking batteries available from multiple sources, but the ONLY legal batteries are those listed above.

**<RE04> Fuses** - Fuses must not be replaced with fuses of higher rating than originally installed or according to manufacturer's specifications; fuses may not be shorted out. Fuses must not exceed the rating of those closer to the battery. If necessary, a fuse may be replaced with a smaller rating. Replaceable fuses must be single use only; self-resetting fuses (breakers) are not allowed.

**<RE05> Robot Power** - Robot power is constrained by the following:

- a. Allowed electronic devices may only be powered by power ports on the *REV Expansion Hub* or *REV Control Hub* except as follows:
  - i. The *REV Control Hub* is powered by the *Robot* main battery.
  - ii. The *REV Expansion Hub*, *REV Servo Power Module*, and *REV SPARK Mini Motor Controllers* are powered by the *Robot* main battery or by a *REV Control* or *Expansion Hub* XT30 port.
  - iii. Allowed sensors are powered by the *REV Expansion Hub* or *REV Control Hub*: analog, digital, encoder, or I2C ports.
  - iv. Light sources per <RE13>.
  - v. Video cameras per <RE14>.
- b. The smartphone *Robot Controller Android Device* must be powered by its own internal battery or by the built-in charging feature of the *REV Expansion Hub*; external power is not allowed.

**<RE06> Robot Controller** – Exactly one (1) *Robot Controller* is required. An optional *REV Expansion Hub* may also be added.

**<RE07> Android Devices** - The following *Android Devices* are allowed:

Smartphones:

- a. Motorola Moto G 2<sup>nd</sup> Generation
- b. Motorola Moto G 3<sup>rd</sup> Generation
- c. Motorola Moto G4 Play (4<sup>th</sup> Generation)/Motorola Moto G4 Play\*
- d. Motorola Moto G5
- e. Motorola Moto G5 Plus
- f. Motorola Moto E4 (USA versions only, includes SKUs XT1765, XT1765PP, XT1766, and XT1767)
- g. Motorola Moto E5 (XT1920)
- h. Motorola Moto E5 Play (XT1921)

Other:

- i. *REV Driver Hub*\*\*
- j. *REV Control Hub*\*\*\*

No other *Android Devices* may be used as *Robot Controllers* or *Driver Stations*. See Rule <RS03> for the approved list of Android Operating System versions.

A smartphone *Android Device Robot Controller* USB interface may only connect to a *REV Expansion Hub*, or a USB hub.

\*The Motorola Moto G4 Play may be sold as either Motorola Moto G Play (4<sup>th</sup> gen)", or "Motorola Moto G4 Play". Either phone is acceptable however *FIRST* Tech Challenge highly recommends that *Teams* purchase either model number XT1607 or XT1609, as these are the US versions and have been tested and are fully compatible with the *FIRST* Tech Challenge software. *Teams* that have purchased phones with model numbers XT1601, XT1602, XT1603, or XT1604 may continue to use these phones as legal, however there is a potential for issues with these phones not being fully compatible with the software or the approved gamepads.

\*\*The *REV Driver Hub* may only be used as part of the *Driver Station* and not as the *Robot Controller*.

\*\*\*The *REV Control Hub* may only be used as part of the *Robot Controller* and not as the *Driver Station*.

**<RE08> Control Module Quantities** - The control module consists of one of the following:

- a. A *REV Control Hub*; or
- b. An allowed smartphone *Android Device* connected to a *REV Expansion Hub*

In addition to "a" or "b" above, a *Robot* may also contain:

- c. No more than one additional *REV Expansion Hub*
- d. Any quantity of *REV SPARK Mini Motor Controllers*
- e. Any quantity of *REV Servo Power Modules*

**<RE09> Motor and Servo Controllers** – The only allowed motor and servo controllers are: *REV Expansion Hub*, *REV Control Hub*, *REV Servo Power Module*, *REV SPARK Mini Motor Controller*, and *VEX Motor Controller 29*.

**<RE10> DC Motors** – A maximum of eight (8) DC motors are allowed in any combination. The only allowed motors are:

- a. TETRIX 12V DC Motor
- b. AndyMark NeveRest series 12V DC Motors
- c. Modern Robotics/MATRIX 12V DC Motors
- d. REV Robotics HD Hex 12V DC Motor
- e. REV Robotics Core Hex 12V DC Motor

No other DC motors are allowed.

**<RE11> Servos** – A maximum of twelve (12) servos are allowed. Any servo that is compatible with the attached servo controller is allowed. Servos may only be controlled and powered by a *REV Expansion Hub*, *REV Control Hub*, or *REV Servo Power Module*. Servos may be rotary or linear but are limited to 6V or less and must have the three-wire servo connector.

The VEX EDR 393 motor is considered a servo. It must be used in conjunction with a *VEX Motor Controller 29* and a *REV Servo Power Module*. A maximum of two (2) VEX EDR 393 Motors per *REV Servo Power Module* is allowed.

**<RE12> Sensors** - Sensors are subject to the following constraints:

- a. Compatible sensors from any manufacturer may only be connected to the I2C, digital I/O, encoder, and analog ports of the *REV Expansion Hub* or *REV Control Hub*.
- b. Compatible sensors from any manufacturer may be connected to the *Logic Level Converter and/or the I2C Sensor Adapter Cable*. Refer to Rule <RE15.j> for details on the use of *Logic Level Converter* and the *I2C Sensor Adapter Cable*.
- c. Passive electronics may be used as recommended by sensor manufacturers at the interfaces to the sensors.
- d. Voltage sensors are allowed; except on an output port of a motor or servo controller.
- e. Current sensors are allowed; except on an output port of a motor or servo controller.
- f. Simple I2C multiplexers are allowed, and they may only be connected to and powered from the I2C connections available on *REV Expansion Hub* or *REV Control Hub*.
- g. Voltage and/or current sensors are also allowed to connect between the battery pack and the *REV Expansion Hub* or *REV Control Hub*.

**<RE13> Light Sources** - Functional and/or decorative light sources (including LEDs) are allowed with the following constraints:

- a. Focused or directed light sources (for example: lasers and mirrors) are not allowed except for the REV Robotics 2m Distance sensor (REV-31-1505).
- b. Light-source control by compatible ports on the *REV Expansion Hub* or *REV Control Hub* is allowed.
- c. Commercial Off the Shelf (COTS) interface modules (without user programmable microprocessors) are allowed between the light source and the components listed in <RE13>b.
- d. The only approved power sources for lights are as follows:
  - i. Internal (as supplied by the Commercial Off the Shelf manufacturer) battery pack or battery holder.

- ii. *REV Expansion Hub* or *REV Control Hub* Motor-control ports, XT30 ports, 5V auxiliary power ports, and I2C sensor ports.

The common rates to trigger seizures is between 3 and 30 hertz (flashes per second) but varies from person to person. While some people are sensitive to frequencies up to 60 hertz, sensitivity under 3 hertz is not common. Please keep in mind that event attendees could have sensitivities to flashing lights.<sup>1</sup>

*Teams* that choose to install flashing lights should ensure the lights can be turned either completely off or on (not flashing). Tournament directors have the discretion of asking *Teams* to turn their lights to either state if an event attendee or participant has a sensitivity to flashing lights.

*Teams* may still use LED lights to signal events provided the flash rate is approximately 1 hertz or less (in other words, cannot change states more frequently than approximately once a second). For example:

- *Teams* may signal via LED light that they have a scoring element ready.

<sup>1</sup> See <https://www.epilepsysociety.org.uk/photosensitive-epilepsy#.XuJbwy2ZPsE> accessed on 5/04/2021

#### <RE14> Video Cameras

- a. Self-contained video recording devices (GoPro or similar) are allowed providing they are used only for non-functional post-*Match* viewing and the wireless capability is turned off. Approved self-contained video cameras must be powered by an internal battery (as supplied by the manufacturer).
- b. COTS *UVC Compatible Cameras* are allowed for computer vision-related tasks. *UVC Compatible Cameras* must be connected directly to a *REV Control Hub*, or to the *Robot* control system through a powered USB hub.

#### <RE15> Robot Wiring - *Robot* wiring is constrained as follows:

- a. USB surge protectors connected to USB cables are allowed.
- b. Ferrite chokes (beads) on wires and cables are allowed.
- c. A *Mini USB to OTG (On-The-Go) Micro Cable* or any combination of a *Mini USB* cable, a *USB hub*, and an *OTG Micro Adapter* may be used to connect the smartphone *Robot Controller Android Device* to the *Robot* electronics. Note that the *OTG Micro Adapter* may be integrated into the *USB hub*. These devices may connect to the *Robot* electronics in the following ways:
  - i. Built-in USB input port of the *REV Expansion Hub* or
  - ii. A *USB hub* that connects to the built-in USB input port of the *REV Expansion Hub*. If a powered hub is used, it must draw its energy from either
    - i. A commercial USB battery pack, or
    - ii. A 5V auxiliary power port on a *REV Expansion Hub* or *REV Control Hub*.
- d. Anderson Powerpole, XT30, and similar crimp or quick-connect style connectors are recommended for joining electrical wires throughout the *Robot*. Power distribution splitters are recommended where

appropriate to reduce wiring congestion. All connectors and distribution splitters should be appropriately insulated.

- e. Installed connectors (such as battery-pack connectors, battery charger connectors) may be replaced with Anderson Powerpole, XT30 or any compatible connector.
- f. Power and motor control wires must use consistent color-coding with different colors used for the positive (red, white, brown, or black with a stripe) and negative/common (black or blue) wires.
- g. Wire and cable management products of any type are permitted (for example, cable ties, cord clips, sleeving, etc.).
- h. Wire insulation materials of any type are permitted when used to insulate electrical wires or secure motor control wires to motors (for example, electrical tape, heat shrink, etc.).
- i. Power, motor control, servo, encoder, and sensor wires and their connectors may be extended, modified, custom made, or COTS subject to the following constraints:
  - i. Power wires are 18 AWG or larger diameter (for example, 16 AWG wire has a larger diameter than 18 AWG wire).
  - ii. Motor control wires as follows:
    - i. 22 AWG or larger diameter for TETRIX Max 12V DC motors and REV Robotics Core Hex (REV-41-1300) 12V DC motors
    - ii. 18 AWG or larger diameter for all other 12V DC motors
  - iii. PWM (servo) wires are 22 AWG or larger diameter.
  - iv. Sensor wires should be the same size or larger diameter than the original wiring or as specified by the manufacturer.

*Teams should be prepared during Robot inspection to show documentation confirming the wire gauges used; particularly for multi-conductor cables.*

- j. *Logic Level Converters* – *Logic Level Converters* that are used to connect a *REV Expansion Hub* or *REV Control Hub* to a 5V-compatible I2C sensor or a 5V-compatible digital sensor are allowed. Exactly one *Logic Level Converter* per I2C device and one *Logic Level Converter* per digital sensor are allowed. A *Logic Level Converter* should only draw power from the *REV Expansion Hub* or *REV Control Hub*.
- k. Electrically grounding the Control System electronics to the frame of the *Robot* is recommended and only permitted using a *FIRST*-approved, commercially manufactured Resistive Grounding Strap. The only Resistive Grounding Strap approved for use is the REV Robotics Resistive Grounding Strap (REV-31-1269). *Teams* that have electronics with Powerpole-style connectors must use the REV Robotics Anderson Powerpole to XT30 Adapter (REV-31-1385) in conjunction with the REV Robotics Resistive Grounding Strap. No other grounding straps or adapters are permitted. For additional details on installation of the grounding strap or adapter, please see the [Robot Wiring Guide](#).

**<RE16> Modifying Electronics** - Approved electrical and electronic devices may be modified to make them more usable; they may not be modified internally or in any way that affects their safety.

Examples of modifications that are allowed:

- Shortening or extending wires
- Replacing or adding connectors on wires
- Shortening motor shafts
- Replacing gearboxes and/or changing gears

Examples of modifications that are **not** allowed:

- Replacing an H-Bridge in a motor controller
- Rewinding a motor
- Replacing a fuse with a higher value than specified by the manufacturer
- Shorting out a fuse

**<RE17> Additional Electronics** – Electronic devices that are not specifically addressed in the preceding rules are not allowed. A partial list of electronics that are not allowed includes: Arduino boards, Raspberry Pi, relays, and custom circuits.

#### **7.3.4 Driver Station Rules**

*Teams* provide their own *Driver Station*, and it must comply with the following constraints:

**<DS01> Driver Station Controller** – The *Driver Station* must consist of no more than one (1) of the following options:

- a. One (1) smartphone *Android Device* listed in rule <RE07>, or
- b. One (1) *REV Driver Hub*.

**<DS02> Driver Station Controller Touch Screen** - The touch display screen of the *Driver Station* Controller must be accessible and visible by field personnel.

**<DS03> Gamepad** – The *Driver Station* must contain no more than two (2) of the following gamepads in any combination:

- a. Logitech F310 gamepad (Part# 940-00010)
- b. Xbox 360 Controller for Windows (Part# 52A-00004)
- c. Sony DualShock 4 Wireless Controller for PS4 (ASIN # B01LWVX2RG) operating in wired mode only (i.e., connected through USB 2.0 Type A to Type B Micro cable with Bluetooth turned off)
- d. Etpark Wired Controller for PS4 (ASIN # B07NYVK9BT).
- e. Quadstick game controller in Xbox 360 Emulation Mode (and model).

**<DS04> USB Hub** – No more than one (1) external battery powered or unpowered USB hub is allowed.

**<DS05> Charging the *Driver Station Controller* at the *Playing Field*** – One (1) optional COTS USB external battery is allowed to charge the *Driver Station Controller*. The USB battery connects to the *Driver Station*

Controller only by these methods:

- a. Through the built-in USB-C port on the *REV Driver Hub*.
- b. Through a USB Hub connected to the smartphone *Android Device*.

**<DS06> Smartphone *Android Device* (if used) Additional Constraints –**

- a. One (1) OTG Cable is required
- b. The *Driver Station* smartphone *Android Device* USB interface may only connect to either:
  - i. A Mini *USB to OTG* (On-The-Go) cable or combination of cables connected to a USB Hub, or
  - ii. One (1) gamepad, USB cable, and an *OTG Micro Adapter*.

**<DS07> *Driver Station Carrier*** – The *Driver Station* carrier’s intended use is for organizing and transporting *Driver Station* components. *Driver Station* carrier constraints are as follows:

- a. *Driver Station* carrier may not damage *Competition* provided equipment, the *Playing Field*, or the venue floor.
- b. Decorative electronics (including LEDs) are allowed, and they must be powered by a 12V or lower COTS DC battery. The smartphone *Android Device* and *REV Driver Hub* may not power or control decorative electronics.
- c. Non-decorative electronics are not allowed.
- d. The *Driver Station* carrier must not be a distraction to gameplay, field personnel, *Teams*, or spectators.

The intent of this rule is to allow *Teams* to use a container to store, organize, and transport the *Driver Station* components. The *Driver Station* carrier rule is not intended to allow carriers that function as or replace a *Competition* provided *Driver Station* stand, table, etc.

**Important Note:** The *Driver Station* is a wireless device with a built-in wireless radio. During a *Match*, the *Driver Station* should not be obscured by metal or other material that could block or absorb the radio signals from the *Driver Station*.

**<DS08> *Driver Station Sounds*** – *Team* initiated sounds via *Team* code and sounds not generated by the official *Driver Station* app are not allowed to be played through the *Driver Station Android Device* at any official *Competition*.

The intent of this rule is to prevent sounds that may distract gameplay. Android operating system power up sounds are not subject to this rule.

### **7.3.5 Robot Software Rules**

For software resources and troubleshooting guides, please visit our website:

<https://www.firstinspires.org/resource-library/ftc/technology-information-and-resources>.

**<RS01> *Android Device Names*** - Each *Team* MUST “name” their *Robot Controller Android device* Wi-Fi name with their official *FIRST* Tech Challenge *Team* number and –RC (for example, “12345-RC”). Each *Team* MUST “name” their *Driver Station Android device* with their official *Team* number and –DS (for example, 12345-DS). *Teams* with more than one *Driver Station* or *Robot Controller Android Device* must name these devices with the *Team* number followed by a hyphen then a letter designation beginning with “A” (for example, “12345-A-RC”, “12345-B-RC”).

**<RS02> Recommended Programming Tools** – Java is the recommended programming language for the *Robot Controller*. The following tools are recommended for use in the *FIRST* Tech Challenge:

- FTC Blocks Development tool – a visual, blocks-based programming tool hosted by the *Robot Controller*.
- FTC OnBot Java Programming tool – a text-based integrated development environment hosted by the *Robot Controller*.
- Android Studio – a text-based integrated development environment.
- Java Native Interface (JNI) & Android Native Development Kit (NDK) – *Teams* can incorporate native code libraries into their apps using the JNI framework and the Android NDK.

**<RS03> Allowed Software System Versions** - The following table lists the *Android Devices*, minimum Android versions, minimum operating system and firmware versions, and minimum FTC software versions allowed per device.

Android Smartphones		
Device	Minimum Android Version	Minimum FTC Software Version
Motorola Moto G 2nd Generation	6.0 (Marshmallow)	7.0
Motorola Moto G 3rd Generation	6.0 (Marshmallow)	
Motorola Moto G4 Play (4th Generation) / Motorola Moto G4 Play (See <RE06> for details)	6.0 (Marshmallow)	
Motorola Moto G5	7.0 (Nougat)	
Motorola Moto G5 Plus	7.0 (Nougat)	
Motorola Moto E4 (USA versions only, includes SKUs XT1765, XT1765PP, XT1766, and XT1767)	7.0 (Nougat)	
Motorola Moto E5 (XT1920)	7.0 (Nougat)	
Motorola Moto E5 Play (XT1921)	7.0 (Nougat)	

REV Hubs			
Device	Minimum Software	Minimum Firmware Version	Minimum FTC Software Version
<i>REV Control Hub</i>	Control Hub OS 1.1.2	Firmware 1.8.2	Robot Controller 7.0
<i>REV Expansion Hub</i>		Firmware 1.8.2	
<i>REV Driver Hub</i>	Driver Hub OS 1.1.0		Driver Station 7.0

Note: The REV Hardware Client software can be used to install software onto the REV Hubs.

**IMPORTANT:** Rules <RS02> or <RS03> do not require that *Teams* upgrade to the latest version of the software. A mandatory upgrade (announced by *FIRST*) would only be required if *FIRST* determined there was a critical software fix that must be adopted by *Teams*. *Teams* must install the upgrade before the time of *Competition*. Additionally, beta versions of the software are allowed at official tournaments. Mandatory upgrades will be communicated in the following ways:

- Via [Team Blast](#) – The mandatory upgrade and version number will be communicated to *Teams* on the *Team Blast*, which will also show the date the required upgrade must be made.
- Online – the minimally required software will be listed on our [Technology Resources](#) page, with the date *Teams* are required to make the mandatory software upgrade.
- Forum – The minimally required software will be listed in the [Technology Forum](#) page, with the date *Teams* are required to make the mandatory software upgrade.

Templates for all programming choices are available through the links located at <http://www.firstinspires.org/node/5181>.

**<RS04> Autonomous to Driver-Controlled Transition** - *Teams* that expect to operate their *Robot* during the Autonomous period must demonstrate during Field Inspection the *Driver Station* switches the *Robot Controller* between Autonomous mode and Driver-Controlled mode.

**<RS05> Robot Controller App** - The *Robot Controller* smartphone *Android Device* (if used) must have a designated “*FTC Robot Controller*” app that is the default application for the *REV Expansion Hub*. The *Robot Controller* app must not be installed on the *Driver Station Android Device*.

**<RS06> Driver Station App** – *Teams* must install the official “*FTC Driver Station*” app onto their *Driver Station Android Device* or *REV Driver Hub* and use this app to control their *Robot* during a *Match*. The *Driver Station* *FTC* software version number must match the version number of the *Robot Controller* app. The *Driver Station* App must not be installed on the *Robot Controller Android Device*.

**IMPORTANT:** Rules <RS05> or <RS06> may require initial installation of the software, or updates throughout the season. *Teams* receiving the *Driver Hub* or *Control Hub* for the first time should install the most recent version of the software.

For initial installation or to install the most current version the software, please visit the following link: <https://docs.revrobotics.com/control-hub/managing-the-control-system/rev-hardware-client>

If updates to the SDK software are required, *Teams* will be notified in the following ways:

- Via [Team Blast](#) – The mandatory upgrade and version number will be communicated to *Teams* on the *Team Blast*, which will also show the date the required upgrade must be made.
- Online – the minimally required software will be listed on our [Technology Resources](#) page, with the date *Teams* are required to make the mandatory software upgrade.
- Forum – The minimally required software will be listed in the [Technology Forum](#) page, with the date *Teams* are required to make the mandatory software upgrade.

**<RS07> Android Device, REV Driver Hub, and REV Control Hub Operating System Settings** - The *Robot Controller* and *Driver Station* must be set to:

- a. Airplane mode must be turned on (does not apply to the *REV Control Hub* and *REV Driver Hub*).

- b. Bluetooth must be turned off.
- c. Wi-Fi must be turned on.
- d. *REV Control Hub* password must be different than the factory default value of “password.”

**<RS08> Software Modification –**

- a. *Teams* are not allowed to modify the *FIRST* Tech Challenge *Driver Station* app in any fashion.
- b. *Teams* are required to use the *FIRST Robot Controller* SDK, and are not allowed to remove, replace, or modify the portions of the SDK which are distributed as binary .AAR files.

The intent of this rule is for *Teams* to download the official version of the SDK from *FIRST* and make modifications to add *Team* created code.

Reengineered, reverse engineered, or modified versions of the official *FIRST* SDK are not allowed.

**<RS09> Driver Station Communication** - Communication between the *Robot* and *Driver Station* is only allowed via the *Robot Controller* and *Driver Station* applications.

Communication between the *Robot Controller* and the *Driver Station* is limited to the unmodified mechanisms provided by the official *FIRST* Tech Challenge (FTC) software, which consists of the official FTC Software Development Kit (SDK), the *FTC Robot Controller* app, and the *FTC Driver Station* app. *Teams* are not permitted to stream audio, video or other data using third-party software or modified versions of the FTC software. *Teams* may only use the unmodified telemetry feature included with the FTC software to transfer additional data between the *Robot Controller* and the *Driver Station*. Software that is preinstalled by an approved smartphone’s manufacturer and cannot be disabled is exempt from this constraint.

During a *Match*, a *Team’s Robot Controller* and a *Team’s Driver Station* are not allowed to be connected wirelessly to any other device besides each other.

**<RS10> Robot Controller Sounds** - *Team* initiated sounds via *Team* code and sounds not generated by the official *Robot Controller* app are not allowed to be played through the *Robot Controller Android Device* at any official *Competition*.

The intent of this rule is to prevent sounds that may distract gameplay.  
Android operating system power up sounds are not subject to this rule.

## 7.4 Team Scoring Element

The *Team Scoring Element* is a *Team* designed and manufactured scoring element that will be used in the Freight Frenzy<sup>SM</sup> game. The *Team Scoring Element* must pass inspection before it allowed to be used in a *Match*.

The *Team Scoring Element* for Freight Frenzy<sup>SM</sup> is called the Team Shipping Element.

**<TE01> Material Constraints** - The *Team Scoring Element* is subject to the *Robot Mechanical Parts* and *Materials* Rules in section 7.3.2.

**<TE02> Size Constraints** - The maximum size of the *Team Scoring Element* is 4 inches (10.16 cm) by 4 inches (10.16 cm) by 8 inches (20.32 cm). The minimum size of the *Team Scoring Element* is 3 inches (7.62 cm) by 3 inches (7.62 cm) by 4 inches (10.16 cm).

**<TE03> Team Number** - *Team Scoring Elements* must be labeled with their *Team* number (numerals only, for example “12345”) The letters must be legible when viewed from a distance of 12 inches (30.48 cm) away. The *Team* number needs to appear only once on the *Team Scoring Element*.

**<TE04> Illegal Parts** - The following types of mechanisms and parts are not allowed:

- a. Electronics.
- b. Any other part or material that violates *Robot* construction rules outlined in section 7.3.
- c. COTS game elements used in the current season’s game.

**<TE05> COTS Scoring Elements** – The *Team Scoring Element* may not resemble any current season’s game COTS scoring elements.

## 8.0 Robot Inspection

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### 8.1 Overview

This section describes *Robot* Inspection for the *FIRST* Tech Challenge *Competition*. It also lists the inspection definitions and inspection rules.

### 8.2 Description

The *FIRST* Tech Challenge *Robot* will be required to pass *Robot* and Field inspections before being cleared to compete. These inspections will ensure that all *Robot* rules and regulations are met. Initial inspections will take place during *Team* check-in/practice time. The official “*Robot* Inspection Checklists” are in Appendices B and C.

#### 8.2.1 Team Self-Inspection

*Teams* are highly recommended to conduct a self-inspection of their *Robot*. *Teams* should go through each checklist at least a week before the *Competition* to make sure their *Robot* is made up of legal parts.

### 8.3 Definitions

***Robot Initialization Routine*** – A set of programming instructions that runs after Init is pressed on the *Driver Station*, but before Start for both Driver-Controlled and Autonomous periods.

***Robot Sizing Tool*** – A sturdily constructed device with the interior dimensions: 18 inches (45.72 cm) wide by 18 inches (45.72 cm) long by 18 inches (45.72 cm) high. The *Sizing Tool* is used for *Robot* Inspection as outlined in section 7.3.1.

### 8.4 Inspection Rules

**<I01> Inspection** - Every *Robot* is required to pass a full inspection before being cleared to compete. This inspection ensures that all *FIRST* Tech Challenge *Robot* rules are met.

All *Robot* configurations must be inspected before being used in *Competition*.

- a. If significant changes are made to a *Robot* after passing initial inspection, it must be re-inspected before it can compete.
- b. Referees or inspectors may request the re-inspection of a *Robot*. The *Robot* cannot participate in a *Match* until it passes re-inspection. Refusal to submit to re-inspection will result in *Team* disqualification from the *Competition*.
- c. A *Robot* may be rejected at inspection if the lead inspector considers it unsafe.

**<I02> Practice Matches** - FIRST Tech Challenge Teams must submit their Robot for inspection before participating in Practice Matches. A Robot may be allowed to participate in Practice Matches before passing inspection if allowed by the lead robot inspector.

**<I03> Qualification Matches** - The Team's Robot must pass all inspections before participating in Qualification Matches. Refusal to follow any Robot design, construction rule, or programming rules may result in disqualification of the Team at a FIRST Tech Challenge Competition.

**<I04> Re-Inspection** – Physical changes to a Robot that improve performance or add capability must pass re-inspection prior to being eligible to play in the next Match. **<I04> Safety** - It is the inspector's responsibility to evaluate Robots to ensure each Robot is designed to operate safely. Section 7 of this manual, and Game Manual Part 2, section 4.6.1 outlines the safety rules and limits that apply to the design and construction of all Robots.

**<I05> Passing Inspection** - Robot inspection is a Pass or Fail process. A Robot has passed inspection when all requirements listed on the official FIRST Tech Challenge "Robot and Field Inspection" are successfully met and recorded as passed by an inspector.

**<I06> All Mechanisms are Inspected** - For Inspection, the Robot must be presented with all mechanisms (including all parts of each, configurations, and decorations that will be used on the Robot during the Competition. Robots are allowed to play Matches with a subset of the mechanisms that were present during inspection. Only mechanisms that were present during inspection may be added, removed, or reconfigured between Matches. The Robot should be assembled in a typical configuration used for Matches play when reporting for inspection.

- a. Robot and all mechanisms must be inspected in every starting configuration.
- b. If mechanisms are swapped out between Matches, the reconfigured Robot must still meet all Robot and inspection rules.
- c. The total of all electronics (motors, servos, Android devices, etc.) used to build all mechanisms and base Robot, whether they are used on the Robot at the same time or not, may not exceed the constraints specified in the Robot rules.

**<I07> Wheel or Tread Playing Field Damage Test** - Robot inspectors have the authority to ask that a Team test their wheels or treads that they feel might cause damage to the Playing Field. Not every tread or wheel can be evaluated and posted as a legal or illegal part. Therefore, the tread test is a quick way to find out if a Team's wheels or treads are Competition legal.

The robot inspector should place the Robot on top of a field tile and against an immovable surface (wall) and run the wheels at full power for 15 seconds. If there is any physical damage to the floor tile, the wheels will not be allowed. Discoloration or black marks alone are not considered field damage. The test must be made with the Robot at the weight it will be at during the Competition since this will affect the degree of damage.

## 9.0 Judging and Award Criteria

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### 9.1 Overview

This section provides descriptions of:

- Engineering notebook recommendations
- Engineering portfolio requirements and recommendations
- How judging works
- *FIRST* Tech Challenge award criteria

*Teams* have spent a significant number of hours designing, building, programming their *Robot*, and learning what it takes to be part of a *Team*. For many *Teams*, the event is the reward for all their hard work throughout the season. While there are several types of events, they all offer a fun and exciting way for *Teams* to show the results of their efforts.

The judged awards give us the opportunity to recognize *Teams* who embody important values like *Gracious Professionalism*®, teamwork, creativity, innovation, and the value of the engineering design process. These judging guidelines are a part of the road map to success.

*FIRST* Tech Challenge provides judging feedback for *Team* who submit a completed judging feedback request form. When receiving feedback, *Team* should note the judging is a subjective process; and students are encouraged to learn the important life skill of self-evaluation to help them prepare for their judged interview. This helps students prepare for professional interviews while developing other real-world life skills. For a copy of the *FIRST* Tech Challenge *Team* Judging Session Self-Reflection Sheet please visit the website:

<http://www.firstinspires.org/node/5226>

### 9.2 Engineering Notebook

#### 9.2.1 Overview

This section describes the engineering notebook.

#### 9.2.2 What is an Engineering Notebook?

One of the goals of *FIRST* and *FIRST* Tech Challenge is to recognize the engineering design process and “the journey” that a *Team* makes in the phases of creating their *Robot*, including:

- Problem definition
- Information gathering
- Brainstorming solutions
- Concept design
- System level design
- Testing
- Design improvement
- Production
- Promotion
- Budgeting
- Planning
- Outreach

Throughout the process of building and designing a *Robot*, *Teams* will draw ideas on paper, encounter obstacles, and learn valuable lessons. This is where *Teams* will use an engineering notebook. These notebooks follow the *Team* from the end of the prior season throughout the *Competitions*.

The engineering notebook is an optional item but is a fundamental source of information for the *Team* to use to be able to create the engineering portfolio.

Judges may ask the *Team* to provide specific information from their engineering notebook to better understand the journey, design, and *Team* and to get more details and background than would be in the *Team's* engineering portfolio.

The engineering notebook is the documentation repository of the *Team*, outreach and fund-raising efforts, *Team* plans, and the *Robot* design. This documentation can include sketches, discussions and *Team* meetings, design evolution, processes, obstacles, and each *Team* member's thoughts throughout the journey for the entire season.

In the *FIRST* Tech Challenge, engineering notebooks can include business planning, outreach goals and achievement, and a *Team's* insights into what it is to be a *FIRST* Tech Challenge *Team*.

*Teams* should be careful to include only the first name of *Team* members in their engineering notebook.

Please note: An engineering notebook is **not a requirement** for any team, or for any award consideration.

**A new notebook and portfolio must be created for each new season.** *Teams* may consider their new season as beginning after their final event for the previous season.

### **9.2.3 Engineering Notebook Formats**

*Teams* may record their season with either handwritten or electronic documents. There is no distinction made between handwritten and electronic engineering notebooks during judging; each format is equally acceptable.

- a) **Electronic:** *Teams* may use electronic programs to create their engineering notebook.
- b) **Handwritten:** *Teams* may add handwritten text, drawings, or cad drawings, but recognize that the *Team* may need to scan (or take a picture) of each page.

For judging at a remote event, *Teams* should create an electronic copy of their engineering notebook. During the second interview, Judges may ask the *Team* to share specific pages from the engineering notebook. *Teams* will not upload their engineering notebook to the FTC Scoring System.

For judging purposes at a traditional event, *Teams* should have a physical copy of their engineering notebook available in the *Team's Pit Area* for judges to look at as needed. Judges may ask to see specific content from the engineering notebook during pit interviews. Engineering notebooks will not be collected by the event organizer or the event judges.

### **9.2.5 Engineering Notebook Recommendations**

We strongly recommend that a one-page summary be included in the notebook near the front that connects the information from the engineering portfolio to the relevant section or pages in the engineering notebook. This will help the *Team* quickly find specific content to share with Judges.

The engineering notebook could include:

- a. Engineering content that includes the *Robot* design processes.
- b. *Team* information that includes information about the *Team* and outreach activities.
- c. A *Team* plan. This could be a business plan, a fund-raising plan, a strategic plan, a sustainability plan, or a skills development plan.

**Judges may not need to reference your *Team's* engineering notebook. We expect that the higher the quality of information in the engineering portfolio, the less likely judges will need to reference the *Team's* notebook.**

## **9.3 Engineering Portfolio**

### **9.3.1 Overview**

This section describes the requirements for creating the engineering portfolio, including formatting guidelines.

### **9.3.2 What is an Engineering Portfolio?**

An engineering portfolio is a short and concise summary of the content collected within the *Team's* engineering notebook.

The engineering notebook is a complete documentation of the *Team*, outreach and fund-raising efforts, *Team* plans, and the *Robot* design. The engineering portfolio should include sample sketches, discussions and *Team* meetings, design evolution, processes, obstacles, goals and plans to learn new skills, and each *Team* member's concise thoughts throughout the journey for the season. The engineering portfolio is like the *Team's* cover letter or resume. *Teams* should be careful to include only the first name of *Team* members in their engineering portfolio.

### **9.3.3 Engineering Portfolio Formats**

*Teams* may document their summary portfolio with either handwritten or electronic documents. There is no distinction made between handwritten and electronic engineering portfolios during judging; each format is equally acceptable.

- a) **Electronic:** *Teams* may use any electronic programs to create their engineering portfolio. For remote event judging, *Teams* must create a single file that is a sharable, online, non-editable version (such as a PDF) of their engineering portfolio. For traditional events, *Teams* must print their engineering portfolio.
- b) **Handwritten:** *Teams* may create a handwritten version but for remote judging events, this is discouraged due to difficulties in scanning into a readable, sharable, online version.

### **9.3.4 Engineering Portfolio Requirements**

- a) To be considered for judged awards, a *Team* **must** submit an engineering portfolio.
  - i. *Teams* who do not submit an engineering portfolio will **not** be considered for judged awards.
- b) The total number of pages for an engineering portfolio must not exceed 15 pages, plus a cover sheet for a total of 16 pages.

**A *Team* number on the top of every page makes it easy for judges to know who created the engineering portfolio they are reviewing. The *Team* number on the front page is a required component of the engineering portfolio.**

- i. Pages must be the equivalent of standard A sized paper (US 8.5 x 11) or Standard A4 sized paper (EU 210 x 297 mm).
  - ii. Fonts used must be a minimum of 10 points.
  - iii. Judges are instructed to only review the cover sheet and the first 15 pages of content that follow the cover sheet. Information included beyond 15 pages and the cover sheet will **not** be reviewed or considered.
- c) The engineering portfolio must **not** include links to other documents, videos, or any other additional content.
- i. Please note that judges will **not** review linked content in the engineering portfolio, including web sites, or videos.
- d) The Control Award Submission Form is not a part of the engineering portfolio and is not included in the total engineering portfolio page count.

### **9.3.5 Engineering Portfolio Recommendations**

- a) We strongly recommend the *Team* number is at the top of each page.
- b) The engineering portfolio **could** include:
  - i. Summary of the engineering content that includes the *Robot* design processes.
  - ii. Summary of the *Team* information that includes information about the *Team* and outreach activities.
  - iii. Summary of the *Team* plan and information about the *Team* overall. The *Team* plan could be a business plan, a fund-raising plan, a strategic plan, a sustainability plan, or a plan for the development of new skills.

**It is a good idea to connect the award criteria to specific content in your engineering portfolio!**

*Teams* can use the [Self-Assessment](#) sheet (coming soon!) to be sure their engineering portfolio provides answers for each of the requirements for specific awards.

### **9.3.6 Engineering Portfolio Requirements by Award**

The chart below provides a quick outline of the engineering portfolio requirements by award:

<b>Engineering Portfolio Requirements by Award</b>	
<b>Requirements are indicated using the word “must,” recommendations are indicated using words like “could” or “should.”</b>	
<b>Inspire Award</b>	<ul style="list-style-type: none"> <li>• <i>Team</i> <b>must</b> submit an engineering portfolio. The engineering portfolio <b>must</b> include summary information about the <i>Robot</i> design, information about the <i>Team</i>, and a <i>Team</i> plan. The entire engineering portfolio <b>must</b> be high quality, thoughtful, thorough, concise, and well-organized. The <i>Team</i> <b>should</b> have an engineering notebook available to describe specific, detailed information to support the information in the portfolio.</li> </ul>
<b>Think Award</b>	<ul style="list-style-type: none"> <li>• Engineering portfolio <b>must</b> have engineering content. The engineering content <b>could</b> include entries describing examples of the underlying science, mathematics, and game strategies in a summary fashion.</li> <li>• The engineering portfolio <b>must</b> provide examples that show the</li> </ul>

	<p><i>Team</i> has a clear understanding of the engineering design process including an example of lessons learned.</p> <ul style="list-style-type: none"> <li>• The portfolio <b>could</b> inspire the judges to ask about specific, detailed engineering information.</li> <li>• Portfolio format is less important but enables the judges to understand the <i>Team's</i> design maturity, organizational capabilities, and overall <i>Team</i> structure.</li> <li>• Portfolio <b>could</b> reference specific experiences and lessons learned but <b>should</b> capture the summary of the status of the <i>Team</i> and their <i>Robot</i> design.</li> <li>• Portfolio <b>could</b> summarize experiences and lessons learned from outreach with concise tables of outcomes.</li> <li>• Portfolio <b>could</b> summarize how they acquired new mentors and/or acquired new knowledge and expertise from their mentors.</li> <li>• Portfolio <b>could</b> contain a summary of overall <i>Team</i> plan.</li> <li>• Portfolio <b>could</b> contain information about the plans to develop skills for <i>Team</i> members.</li> <li>• Portfolio <b>could</b> be organized in a logical manner.</li> </ul>
<p><b>Connect Award</b></p>	<ul style="list-style-type: none"> <li>• <i>Team</i> <b>must</b> submit an engineering portfolio.</li> <li>• Portfolio <b>must</b> include a <i>Team</i> plan. The <i>Team</i> plan could the <i>Team's</i> goals for the development of <i>Team</i> member skills, and the steps the <i>Team</i> has or will take to reach those goals. Other examples of what the plan could include are timelines, outreach to science, engineering, and math communities, and training courses.</li> <li>• Portfolio <b>must</b> include a summary of how they acquired new mentors or acquired new knowledge and expertise from their mentors.</li> </ul>
<p><b>Innovate Award sponsored by Raytheon Technologies</b></p>	<ul style="list-style-type: none"> <li>• <i>Team</i> <b>must</b> submit an engineering portfolio.</li> <li>• The engineering portfolio <b>must</b> include examples of the <i>Team's</i> engineering content that illustrate how the <i>Team</i> arrived at their design solution.</li> <li>• The portfolio <b>could</b> inspire the judges to ask about specific, detailed engineering information.</li> </ul>
<p><b>Control Award sponsored by Arm</b></p>	<ul style="list-style-type: none"> <li>• The <i>Team</i> <b>must</b> submit an engineering portfolio. The engineering portfolio <b>must</b> include engineering content that documents the control components.</li> <li>• The <i>Team</i> <b>must</b> submit a control award submission form as a separate document. <i>Teams</i> <b>should</b> identify the control aspects of their <i>Robot</i> that they are most proud of.</li> <li>• The Control Award submission form <b>must</b> not exceed 2 pages.</li> </ul>
<p><b>Motivate Award</b></p>	<ul style="list-style-type: none"> <li>• <i>Team</i> <b>must</b> submit an engineering portfolio.</li> <li>• The engineering portfolio <b>must</b> include a <i>Team</i> organization plan, which could describe their future goals and the steps they will take to reach those goals. Other examples of what the plan could include are <i>Team</i> identity, fund-raising goals, sustainability goals, timelines, outreach to non-technical groups, finances, and community service goals.</li> <li>• The <i>Team</i> is an ambassador for <i>FIRST</i> programs.</li> <li>• <i>Team</i> can explain the individual contributions of each <i>Team</i> member, and how these apply to the overall success of the <i>Team</i>.</li> </ul>

<b>Design Award</b>	<ul style="list-style-type: none"> <li>• <i>Team must</i> submit an engineering portfolio that includes examples of <i>Robot</i> CAD images or detailed <i>Robot</i> design drawings.</li> <li>• The portfolio <b>could</b> inspire the judges to ask about specific, detailed design engineering content.</li> </ul>
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#### 9.4 Judging Process, Schedule, and Team Preparation

The schedules at the *FIRST* Tech Challenge *Competitions* may vary from event to event. At traditional events, judging interviews are scheduled for before the start of match play. For remote events, judging will take place during a pre-determined window of time. Exact times for both the matches and meeting with judges cannot be given within this manual. All *Teams* receive the schedule before or during check-in at the *Competition*, or in advance of their scheduled remote interview.

##### 9.4.1 How Judging Works

At *FIRST* Tech Challenge *Competitions*, there will be four parts to the judging process:

1. Interview with the judges.
  - a. *Teams* take part in scheduled, private interviews with a panel of two or more judges.
  - b. *Teams* are asked to bring their *Robot* to the judge interview. This is the best chance for *Teams* to explain and show their *Robot* design to the judges in a quiet and relaxed environment. For remote events, *Teams* may show photos of their *Robot* to the judges as a part of their remote interview.
    - i. *Teams* who have not built a *Robot* or have a *Robot* that has not passed *Robot* inspection are permitted to participate in judging and are eligible for consideration for all awards.
  - c. The interview will last at least 10 minutes.
  - d. During the first 5 minutes of the interview, *Teams* can present to the judges, without interruption.
    - i. *Teams* are not required to prepare a presentation and will not be penalized if they do not have a prepared presentation.
    - ii. *Teams* will not receive more than 5 minutes for their uninterrupted presentation.
    - iii. *Teams* may not pre-record their presentation.
  - e. At the five-minute mark, the judges will begin to ask questions of the *Team*.
2. Match observations by judges (traditional events only).
  - a. Judges observe the *Robot*, student interactions, and the *Gracious Professionalism*® of the entire *Team*.
3. Judges follow up with additional interviews in the pits during *Competition*. For remote events, this second interview will be pre-scheduled.
4. Evaluation of the engineering portfolio.

**All *Teams*, regardless of if they have a *Robot* or a working *Robot*, are eligible to receive their judges' interview and can be considered for all judged awards.**

No awards will be decided based on the judges' interview or engineering portfolio alone. Judges use the guidelines provided in this section to assess each *Team*.

*Teams* should present their engineering portfolio, their control award submission form, and their judging feedback request form to the judges at the start of their interview unless otherwise directed by the *Competition* officials. In remote events, the *Team* coach, as the team admin, is designated to upload these materials to the FTC Scoring System.

After the judges review the submitted engineering portfolio, complete the scheduled *Team* interviews, and evaluate the team and *Robot* performance on the field, they meet to review their assessments and create a list of top candidates for the various judged awards. Judges may require more discussion with *Teams*.

#### **9.4.1.1 Feedback to Teams**

*Teams* who wish to receive feedback from judges must submit a completed [judging feedback request form](#).

Judges will conduct the *Team* interview and review the documentation submitted by the *Team*. After the event, the lead coach/mentor 1 for the *Team* will receive access to the judging feedback form which has been completed by the event judges.

The feedback form is completed by the judges immediately following the formal interview.

The feedback form is not used by the judges during their deliberation process.

#### **9.4.1.2 Teams Without a Robot**

*Teams* who have not built a *Robot* or have a *Robot* that has not passed *Robot* inspection are permitted to participate in judging and are eligible for award consideration.

#### **9.4.2 Judging Schedule**

The judging interviews take place in a separate area or room away from other *Teams* as well as the noise of the *Competition* and pit. *Teams* follow the schedule that outlines *Team* interview times and locations. Sometimes, *Teams* may receive this information in advance, but more often, *Teams* will receive this information when they check-in on the morning of the event. For remote events, *Team* coaches will receive the *Team's* judging schedule in advance of the event.

As much as possible, *Teams* should familiarize themselves with where and how judging will occur and allow enough time to get there. We expect that all *Teams* arrive at the judge queuing area five minutes before their scheduled judging interview. This helps us keep the event running on time.

#### **9.4.3 Team Preparation**

*Teams* are encouraged to read and understand the award requirements for each award to assess where they are within an award category and help them establish higher goals. These guidelines are the same ones used by the judges during each *Competition*, and at the *FIRST* Tech Challenge world championships. Please see the [Award Categories](#) section of this manual for award requirements and look over the [Engineering Portfolio Requirements by Award](#) to ensure the *Team's* engineering portfolio meets the criteria by award. *Teams* should attend judging workshops and judging practice days if they are available in their region. Practice makes for a better presentation, and practice in front of others could help a *Team* identify gaps in their presentation. Judging self-reflection sheets are another tool that *Teams* can use to prepare for their judging interview.

During the *Team's* interview, the judges want to know highlights about the *Team*; what the *Team* learned during the *Competition* season; and the experiences that were gained. *Team* representatives' abilities to answer the questions or elaborate on *Robot* design functions or qualities are evaluated during the *Team* interview.

#### **9.4.4 Coaches Involvement in Interviews**

Check with the tournament director to see if mentors and coaches can watch the *Team* interview. Mentors and coaches may not contribute to the judging interviews. Mentors and coaches should always keep in mind that *FIRST* Tech Challenge is a student-centered activity. It is about giving the students a unique and stimulating experience in all aspects of the program.

##### **9.4.4.1 Coaches Involvement in Interviews Exceptions**

*FIRST* Tech Challenge will make exceptions for coaches who are needed to translate for students, for coaches of students with different abilities, and other exceptional circumstances. Please let the tournament director know in advance if your *Team* would like to be considered for an exception.

#### **9.4.5 Video Award Submission Guidelines for Compass and Promote Awards**

The submission process for this award may vary by *Competition*. The compass and promote awards are not offered at all events. Please check with the tournament director for details. Winning videos will be submitted to *FIRST* and used to promote the higher values of *FIRST* Tech Challenge. *Teams* can also send their promote videos directly to *FIRST*; however, these submissions will not be formally judged. If you would like to send your promote video to *FIRST*, please email [ftcteams@firstinsires.org](mailto:ftcteams@firstinsires.org) with the subject line “Promote Award Video”.

- The video must be submitted at least one week before *Competition* day. Instructions for submitting videos may vary from *Competition* to *Competition*. Please check with the tournament director for details.
- Videos must be submitted in AVI, WMV, MOV or better format. Submission through use of a streaming service such as YouTube is not acceptable. Remember the winning video may be shown on a large screen during the awards ceremony. *Teams* should use the best resolution available for the final version.
- Only one video submission per *Team* will be considered. *Teams* may submit new or updated videos at each *Competition*.
- *Teams* must have permission from the copyright owners for music used in the video and indicate this in their video.

#### **9.5 Award Categories**

Each award listed below has a list of non-negotiable requirements. Please note that each award has a set of required criteria. *Gracious Professionalism*® is listed as the first criteria for every award. This is a mandatory requirement for every *FIRST* Tech Challenge award. *Teams* who behave in an ungracious way are not eligible for consideration for any award at the event.

**The judges do not use Dean’s List in their consideration of any other *FIRST* Tech Challenge Awards.**

### 9.5.1 Inspire Award

This judged award is given to the team that best embodies the ‘challenge’ of the FIRST Tech Challenge program. The team that receives this award is a strong ambassador for FIRST programs and a role model FIRST team. This team is a top contender for many other judged awards and is a gracious competitor. The Inspire Award winner is an inspiration to other Teams, acting with *Gracious Professionalism*® both on and off the *Playing Field*. This Team shares their experiences, enthusiasm and knowledge with other Team, sponsors, their community, and the judges. Working as a unit, this Team will have shown success in performing the task of designing and building a Robot.

The Inspire Award celebrates a Team that, in the opinion of the judges, is a strong contender in many award categories. The reliability of the Robot during the Robot competition is one aspect of this award, but it does not carry more weight than any requirement.

Required criteria for the Inspire Award:

- **Team must show respect and *Gracious Professionalism*® to everyone they meet at a FIRST Tech Challenge event.**
- **Team must be a strong contender for several other judged awards. The Inspire Award celebrates the strongest qualities of all the judged awards.**
- **The Team must be an ambassador for FIRST programs. They demonstrate and document their work in their community.**
- **Team must be positive and inclusive, and each Team member contributes to the success of the Team.**
- **Team must submit an [engineering portfolio](#). The engineering portfolio must include engineering content, Team information and a Team plan. The entire engineering portfolio must be high quality, thoughtful, thorough, concise, and well-organized.**
- **Robot design must be creative and innovative, and the Robot performs reliably on the field. The Team communicates clearly about their Robot design and strategy to the judges.**
- **Team interview session must be professional and engaging.**

Strongly suggested criteria for the Inspire Award:

- The Team should be able to share or provide more detailed information to support the information in the portfolio.
- The Team should refer to the award definitions outlined in [Appendix P](#), for outreach, and be able to provide supporting documentation to the judges, where applicable.

### 9.5.2 Think Award

#### Removing engineering obstacles through creative thinking.

This judged award is given to the Team that best reflects the journey the team took as they experienced the engineering design process during the build season. The engineering content within the portfolio is the key reference for judges to help identify the most deserving Team. The Teams engineering content must focus on the design and build stage of the Team's Robot.

The Team must be able to share or provide additional detailed information that is helpful for the judges. This would include descriptions of the underlying science and mathematics of the Robot design and game strategies, the designs, redesigns, successes, and opportunities for improvement. A Team is not a candidate for this award if their portfolio does not include engineering content.

Required criteria for the Think Award:

- **Team must show respect and *Gracious Professionalism*® to everyone they meet at a FIRST Tech Challenge event.**

- **Engineering portfolio must have engineering content. The engineering content could include entries describing examples of the underlying science, mathematics, and game strategies in a summary fashion.**
- **The engineering portfolio must provide examples that show the *Team* has a clear understanding of the engineering design process including examples of lessons learned.**

Strongly suggested criteria for the Think Award:

- *Team* should be able to describe or provide additional information to the judges about their portfolio content.
- Engineering portfolio could summarize how the *Team* acquired new mentors or acquired new knowledge and expertise from their mentors.
- Engineering portfolio could contain summary of overall *Team* plan.
- Engineering portfolio could contain information about the plans to develop skills for *Team* members.
- Portfolio format is less important but enables the judges to understand the *Team's* design maturity, organizational capabilities, and overall *Team* structure.
- Portfolio could reference specific experiences and lessons learned but should capture the summary of the status of the *Team* and their robot design.
- Portfolio could also summarize experiences and lessons learned from outreach with concise tables of outcomes.
- The *Team* should refer to the award definitions outlined in [Appendix P](#), for outreach, and be able to provide supporting documentation to the judges, where applicable.

### **9.5.3 Connect Award**

**Connecting the dots between community, *FIRST*, and the diversity of the engineering world.**

This judged award is given to the *Team* that most connects with their local science, technology, engineering, and math (STEM) community. A true *FIRST Team* is more than a sum of its parts and recognizes that engaging their local STEM community plays an essential part in their success. The recipient of this award is recognized for helping the community understand *FIRST*, the *FIRST* Tech Challenge, and the *Team* itself. The *Team* that wins the Connect Award actively seeks and recruits engineers and explores the opportunities available in the world of engineering, science, and technology. This *Team* has a clear *Team* plan and has identified steps to achieve their goals.

Required criteria for the Connect Award:

- ***Team* must show respect and *Gracious Professionalism*® to everyone they meet at a *FIRST* Tech Challenge event.**
- ***Team* must submit an engineering portfolio.**
- **Portfolio must include a *Team* plan that covers the *Team's* goals for the development of *Team* member skills, and the steps the *Team* has taken or will take to reach those goals. Examples of what the plan could include are timelines, outreach to science, engineering, and math communities, and training courses.**
- **Portfolio must include a summary of how the *Team* acquired new mentors or acquired new knowledge and expertise from a mentor. Working with mentors from *FIRST's* Mentor Matching site is an acceptable way to learn from mentors.**

Strongly suggested criteria for the Connect Award:

- *Team* provides clear examples of developing in person or virtual connections with individuals in the

engineering, science, or technology community.

- *Team* actively engages with the engineering community to help them understand *FIRST*, the *FIRST* Tech Challenge, and the *Team* itself.
- The *Team* should refer to the award definitions outlined in [Appendix P](#), for outreach, and be able to provide supporting documentation to the judges, where applicable.

#### **9.5.4 Innovate Award sponsored by Raytheon Technologies**

##### **Bringing great ideas from concept to reality.**

The Innovate Award celebrates a *Team* that thinks outside the box and has the ingenuity, creativity, and inventiveness to make their designs come to life. This judged award is given to the *Team* that has the most innovative and creative *Robot* design solution to any specific components in the *FIRST* Tech Challenge game. Elements of this award include elegant design, robustness, and ‘out of the box’ thinking related to design. This award may address the design of the whole *Robot* or of a sub-assembly attached to the *Robot*. The creative component must work consistently, but a *Robot* does not have to work all the time during matches to be considered for this award. The *Team’s* engineering portfolio must include a summary of the design of the component or components and the *Team’s Robot* to be eligible for this award. Entries must describe how the *Team* arrived at their solution.

Required criteria for the Innovate Award:

- ***Team* must show respect and *Gracious Professionalism*® to everyone they meet at a *FIRST* Tech Challenge event.**
- ***Team* must submit an engineering portfolio.**
- **The engineering portfolio must include examples of the *Team’s* engineering content that illustrate how the *Team* arrived at their design solution.**
- ***Robot* or *Robot* sub-assembly must be creative, elegant, and unique in its design.**
- **Creative component must be stable, robust, and work reliably.**

Strongly suggested criteria for the Innovate Award:

- The portfolio could inspire the judges to ask the *Team* about the specific detailed engineering information.

#### **9.5.5 Control Award sponsored by Arm**

##### **Mastering robot intelligence.**

The Control Award celebrates a *Team* that uses sensors and software to increase the *Robot’s* functionality in the field. This award is given to the *Team* that demonstrates innovative thinking to solve game challenges such as autonomous operation, improving mechanical systems with intelligent control, or using sensors to achieve better results. The control component should work consistently in the field. The *Team’s* engineering portfolio must contain a summary of the software, sensors, and mechanical control, but would not include copies of the code itself.

Required criteria for the Control Award sponsored by Arm:

- ***Team* must show respect and *Gracious Professionalism*® to everyone they meet at a *FIRST* Tech Challenge event.**
- ***Team* must apply for the Control Award by filling out the Control Award submission form, located in [Appendix E](#). The Control Award submission form must not exceed 2 pages.**
- **The *Team* must submit an [engineering portfolio](#). The engineering portfolio must include**

**engineering content that documents the control components.**

- **Control components must enhance the functionality of the *Robot* on the *Playing Field*.**

Strongly suggested criteria for the Control Award sponsored by Arm:

- Advanced software techniques and algorithms are encouraged.
- Control components should work reliably.
- Learnings from the *Team* about what they tried and what did not work with regards to sensors, hardware, algorithms, and code could be included in the engineering portfolio

The Control Award is different from other awards because *Team* must apply for this award. A team applying for this award must turn in their Control Award submission form to the judges at the event. This award focuses on a *Team's* ability to program a *Robot* that can reliably and efficiently carry out tasks during match play, in a way that improves their ability to score during a match.

The judges should look for:

- What sensors and hardware the *Team* is using on the *Robot*? What worked, what did not, and why.
- What algorithm or code the *Team* has programmed their *Robot* with; what worked, what did not, and why.
- The judges should pay attention to the program and design process. The design process is more critical than the code itself.

**Documenting the learning from failure – what did not work – and understanding how to improve the team's design process is what we are assessing.**

*Teams* must fill out and turn in the Control Award submission form to be considered for the Control Award. A Control Award binder or notebook is not an acceptable submission.

The Control Award submission must not be longer than 2 pages and must not contain links to additional content or code. Judges are instructed to ignore links to additional content, and pages that exceed the 2-page maximum.

For remote event types, the Control Award submission could include a link to a short (less than 2 minute) video of the robot that highlights the Control aspects that they have described in their Control Award submission form. *Teams* who have not built a *Robot* are not required to submit a video link and will be judged based on the content of their Control Award submission form.

**9.5.6 Motivate Award****Sparking others to embrace the culture of *FIRST*!**

This *Team* embraces the culture of *FIRST* and clearly shows what it means to be a *Team*. This judged award celebrates the *Team* that represents the essence of the *FIRST* Tech Challenge competition through *Gracious Professionalism* and general enthusiasm for the overall philosophy of *FIRST* and what it means to be a *FIRST* Tech Challenge *Team*. This is a *Team* who makes a collective effort to make *FIRST* known throughout their school and community, and sparks others to embrace the culture of *FIRST*.

Required criteria for the Motivate Award:

- **Team must show respect and *Gracious Professionalism*® to everyone they meet at a FIRST Tech Challenge event.**
- **Team must submit an [engineering portfolio](#). The engineering portfolio must include a *Team* organization plan, which could describe their future goals and the steps they will take to reach those goals. Examples of what the plan could include are *Team* identity, fund-raising goals, sustainability goals, timelines, outreach, finances, and community service goals.**
- **The *Team* must be an ambassador for FIRST programs.**
- ***Team* must be able to explain the individual contributions of each *Team* member, and how these apply to the overall success of the *Team*.**

**When doing community outreach, teams should be prepared to talk about FIRST, and spread awareness of the program.**

Strongly suggested criteria for the Motivate Award:

- *Team* takes part in their presentation, and actively engages with the judges.
- *Team* shows a creative approach to materials that market their *Team* and FIRST.
- *Team* can clearly show the successful recruitment of people who were not already active within the STEM community.
- *Team* could also summarize experiences and lessons learned from outreach.
- The *Team* should refer to the Award Definitions outlined in [Appendix P](#), for outreach, and be able to provide supporting documentation to the judges, where applicable.

### **9.5.7 Design Award**

#### **Industrial design at its best.**

This judged award recognizes design elements of the *Robot* that are both functional and aesthetic. The Design Award is presented to *Teams* that incorporate industrial design elements into their solution. These design elements could simplify the *Robot's* appearance by giving it a clean look, be decorative in nature, or otherwise express the creativity of the *Team*. The *Robot* should be durable, efficiently designed, and effectively address the game challenge.

Required criteria for the Design Award:

- ***Team* must show respect and *Gracious Professionalism*® to everyone they meet at a FIRST Tech Challenge event.**
- ***Team* must submit an [engineering portfolio](#) with an engineering content which could be CAD images or *Robot* drawings of the team's overall design and/or components.**
- ***Team* must document and implement strong industrial design principles, striking a balance between form, function, and aesthetics.**

Strongly suggested criteria for the Design Award:

- Distinguishes itself from others by its aesthetic and functional design.
- Basis for the design is well considered (that is inspiration, function, etc.).
- Design is effective and consistent with *Team* plan and strategy.
- The portfolio could inspire the judges to ask the *Team* about specific detailed engineering information.

### **9.5.8 Promote Award (Optional)**

This judged award is optional and may not be given at all tournaments. Your judge advisor will have information about the judging for this award.

The Promote Award is given to the *Team* that is most successful in creating a compelling video message for the public designed to change our culture and celebrate science, technology, engineering, and math. *Teams* must submit a one-minute-long public service announcement (PSA) video based on the PSA subject for the season.

*Team* may win the Promote Award only once at a Championship level event and only once at a qualifying tournament or league tournament level event.

PSA Subject for 2021-2022 season:

**“If there was one thing I would tell my younger self about *FIRST* it would be...”**

Required criteria for the Promote Award:

- **Video must meet the following criteria:**
  - **Video must follow *FIRST* branding and design standards.**
  - **Video cannot be longer than 60 seconds.**
  - **Video must be of a high quality, as submissions may be used later to promote *FIRST*.**
  - ***Team* must have rights to the music used in the video.**
  - **Music and permissions must be listed in video credits.**
  - **Video must have strong production value.**
  - **Video must be submitted by the deadline given by the tournament director.**
- ***Team* must present a thoughtful and impactful video which appeals to the public.**
- **Creativity in interpreting the yearly theme is required.**
- **Follow [video award submission guidelines](#).**

### **9.5.9 Compass Award (Optional)**

**A beacon and leader in the journey of the *FIRST* Tech Challenge.**

This judged award is optional and may not be given at all tournaments. Your judge advisor will have information about the judging for this award.

The Compass Award recognizes an adult coach or mentor who has given outstanding guidance and support to a *Team* throughout the year and demonstrates to the *Team* what it means to be a *Gracious Professional*. The winner of the Compass Award will be chosen from candidates nominated by *FIRST* Tech Challenge student *Team* members, via a 40-60 second video submission. The video must highlight how their mentor has helped them become an inspirational *Team*. We want to hear what sets the mentor apart.

Required criteria for the Compass Award:

- **Video must meet the following criteria:**
  - **Video must follow *FIRST* branding and design standards.**
  - **Video cannot be longer than 60 seconds.**
  - **Video must be of a high quality, as submissions may be used later to promote *FIRST*.**
  - ***Team* must have permission from the copyright owners for the music used in the video.**

- **Music and permissions must be listed in video credits.**
- **Video must be submitted by the deadline given by the tournament director.**
- **Video highlights the mentor’s contribution to the *Team* and demonstrates what sets the mentor apart.**
- **Follow [video award submission guidelines](#).**

### **9.5.10 Judges’ Choice Award**

This award is optional and may not be given at all tournaments.

During the competition, the judging panel may meet a *Team* whose unique efforts, performance, or dynamics merit recognition, but does not fit into any of the existing award categories. To recognize these unique *Teams*, *FIRST* offers a customizable Judges Choice Award. The judging panel may select a *Team* to be honored, as well as the name of the Judges Choice Award. The Judges Choice Award recognizes a *Team* for their outstanding efforts but does not factor into the advancement criteria.

### **9.5.11 Winning Alliance Award**

This award will be given to the winning alliance represented in the final match.

### **9.5.12 Finalist Alliance Award**

This award will be given to the finalist alliance represented in the final match.

## **10.0 Dean’s List Award**

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In an effort to recognize the leadership and dedication of the most outstanding secondary school students from *FIRST*®, the Kamen family sponsors awards for selected 10th or 11th grade\* students known as the *FIRST*® Robotics Competition and the *FIRST*® Tech Challenge *FIRST* Dean’s List Award.

Similar to the very prestigious National Merit Scholarship Award, there are three (3) levels of *FIRST* Dean’s List Award students.

1. ***FIRST* Dean’s List Semi-finalists** – comprised of the two (2) students in their 10th or 11th school year\* nominated by each team.
2. ***FIRST* Dean’s List Finalists** - The students selected for each Regional Championship.
3. ***FIRST* Dean’s List Winners** - comprised of the ten (10) *FIRST* Robotics Competition and ten (10) *FIRST* Tech Challenge students selected from the applicable *FIRST* Dean’s List Finalists.

The students who earn *FIRST* Dean’s List status as a Semi-finalist, Finalist or Winner, are great examples of current student leaders who have led their teams and communities to increased awareness for *FIRST* and its mission while achieving personal technical expertise and accomplishment. It is the goal of *FIRST* that all Dean’s List Semi-finalists, Finalists and Winners will continue, after high school, to [stay engaged with FIRST as alumni](#).

Since its introduction in 2010, the *FIRST* Dean’s List Award has attracted the attention of prestigious colleges and universities who desire to have *FIRST* Dean’s List students apply for admissions. Additionally, in 2019, the [Woodie Flowers Memorial Grant](#) was established for Dean’s List Award Winners pursuing STEAM fields of study. \***NOTE:** For regions of the world that do not use grade levels such as this to identify years of schooling: This award is intended for students who are two (2) to three (3) years away from entering college or university. Students that would be attending college or university in the next academic year are not eligible. Mentors will be asked for the year of graduation during the nomination process.

For more information on the Dean's List Award, and to see past *FIRST* Tech Challenge winners, please visit our website! <http://www.firstinspires.org/Robotics/ftc/deans-list>

### 10.1 Eligibility

Every registered *FIRST* Tech Challenge *Team* can submit up to two (2) students as *FIRST* Dean's List Award Semi-Finalists.

- Students must be a sophomore (grade 10) or junior (grade 11) to be eligible for this award.
  - Note: For regions of the world that do not use grade levels such as this to identify years of schooling: This award is intended for students who are two (2) to three (3) years away from entering college or university. Students that would be attending college or university in the next academic year are not eligible. Mentors will be asked for the year of graduation during the nomination process.
- The coach or mentor nominating the student(s) must submit an essay explaining why the student should receive this award. The essay must be 4,000 characters or less.

### 10.2 Criteria

Criteria for selection of the *FIRST* Dean's List shall include, but not be limited to a student's:

- Demonstrated leadership and commitment to *FIRST* Core Values
- Effectiveness at increasing awareness of *FIRST* in their school and community
- Interest in and passion for a long-term commitment to *FIRST*
- Overall individual contribution to their *Team*
- Technical expertise and passion
- Entrepreneurship and creativity
- Ability to motivate and lead fellow *Team* members

### 10.3 Dean's List Nominations

There are specific instructions on how to submit Dean's List Nominations. There are two sets of instructions, The Dean's List Nomination Guide – US, and the Dean's List Nomination Guide – International. Please visit our [website](#) for a copy of the guides, which provides in depth information about the Dean's List, and step by step visual aids to complete the nominations.

## Appendix A – Resources

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### Game Forum Q&A

<https://ftc-ga.firstinspires.org/>

Anyone may view questions and answers within the *FIRST*® Tech Challenge game Q&A forum without a password. To submit a new question, you must have a unique Q&A system user name and password for your team.

### Volunteer Forum

Volunteers can request access to role specific volunteer forums by emailing [FTCTrainingSupport@firstinspires.org](mailto:FTCTrainingSupport@firstinspires.org). You will receive access to the forum thread specific to your role.

### FIRST Tech Challenge Game Manuals

Part 1 and 2 - <https://www.firstinspires.org/resource-library/ftc/game-and-season-info>

### FIRST Headquarters Pre-Event Support

Phone: 603-666-3906

Mon – Fri

8:30am – 5:00pm

Email: [Firsttechchallenge@firstinspires.org](mailto:Firsttechchallenge@firstinspires.org)

### FIRST Websites

*FIRST* homepage – [www.firstinspires.org](http://www.firstinspires.org)

[FIRST Tech Challenge Page](#) – For everything *FIRST* Tech Challenge.

[FIRST Tech Challenge Volunteer Resources](#) – To access public volunteer manuals.

[FIRST Tech Challenge Event Schedule](#) – Find *FIRST* Tech Challenge events in your area.

### FIRST Tech Challenge Social Media

[FIRST Tech Challenge Twitter Feed](#) - If you are on Twitter, follow the *FIRST* Tech Challenge Twitter feed for news updates.

[FIRST Tech Challenge Facebook page](#) - If you are on Facebook, follow the *FIRST* Tech Challenge page for news updates.

[FIRST Tech Challenge YouTube Channel](#) – Contains training videos, game animations, news clips, and more.

[FIRST Tech Challenge Blog](#) – Weekly articles for the *FIRST* Tech Challenge community, including outstanding volunteer recognition!

[FIRST Tech Challenge Team Email Blasts](#) – contain the most recent *FIRST* Tech Challenge news for teams.

### Feedback

We strive to create support materials that are the best they can be. If you have feedback about this manual, please email [firsttechchallenge@firstinspires.org](mailto:firsttechchallenge@firstinspires.org). Thank you!

## Appendix B – Robot Inspection Checklist

Team Number: \_\_\_\_\_

Robot Inspection Status (circle): **PASS / FAIL**

Team	Insp.	Robot Size Inspection	Rule #
		Robot is presented at inspection with all mechanisms (including all components of each mechanism), configurations, and decorations that will be used on the Robot during the competition.	<I06>
		Separately test the Robot in all of its unique starting (pre-match setup) configurations. The Robot fits within the Sizing Tool without exerting undue force on the Sizing Tool sides and top.	<I06>a <RG02>
		Robot Motion Warning Label is attached if servo motors move during the Robot initialization.	<RG02>
✓	✓	<b>General Robot Rules</b>	<b>Rule #</b>
		Robot does not contain any components that could damage the Playing Field or other Robots.	<RG01>a&b
		Robot does not contain materials that are hazardous.	<RG01>c
		Robot poses no obvious unnecessary risk of entanglement.	<RG01>d
		Robot does not contain sharp edges or corners.	<RG01>e
		Robot does not contain animal-based, liquid, or gel materials.	<RG01>f&g
		Robot does not contain materials that would cause a delay of game if released.	<RG01>h
		Robot does not contain elements that electrically ground the Robot frame to the Playing Field.	<RG01>i
		Robot does not contain closed gas devices.	<RG01>j
		Robot does not contain hydraulic devices.	<RG01>k
		Robot does not contain vacuum based mechanisms.	<RG01>l
		Team number is visible from at least 2 sides and meets requirements.	<RG04>
		Alliance Markers are present and meet requirements.	<RG05>
		Energy used by the Robot, (i.e., stored at the start of a Match), shall come only from approved sources.	<RG06>
		Robot is not capable of launching its own components.	<RG07>
✓	✓	<b>Robot Mechanical Parts and Materials Rules</b>	<b>Rule #</b>
		All components on the Robot are from allowable raw materials and Commercial Off The Shelf products.	<RM01> <RM02> <RM06>
✓	✓	<b>Robot Electrical Parts and Materials Rules</b>	<b>Rule #</b>
		The Main Power Switch is installed properly, labeled, readily accessible, and visible to competition personnel. The TETRIX, REV, and MATRIX switches are the only allowed Main Power Switch.	<RE01>
		All batteries are securely attached to the Robot in a location where they will not make direct contact with other Robots or the Playing Field.	<RE02>
		Exactly one (1) Robot Main Battery Pack of an approved type is on the Robot and it is properly connected to the Main Power Switch and either the REV Expansion Hub or REV Control Hub.	<RE03> <RE05>a(i&ii)
		Where present, fuses must not be replaced with fuses of higher rating than originally installed or according to manufacturer's specifications. Fuses are single use only.	<RE04>
		Allowed electronic devices are powered by power ports on the REV Expansion Hub or REV Control Hub except as noted in <RE05>a&b, <RE13>, and <RE14>.	<RE05>a
		The REV Expansion Hub and/or REV Control Hub is powered by the Robot main battery.	<RE05>a(i&ii)

		REV SPARK Mini Motor Controllers and REV Servo Power Modules are powered by the Robot main battery or a REV Control or Expansion Hub XT30 port.	<RE05>a(ii)
		Allowed sensors may only receive power from the REV Expansion Hub or REV Control Hub.	<RE05>a(iii)
		Light sources (including LEDs) are not focused or directed in any way, except for the REV Robotics 2m Distance Sensor. Light sources are powered by allowed methods.	<RE05>a(iv) <RE13>
		Video recording devices, if used, are powered by an internal battery and their wireless communication capability is turned off.	<RE05>a(v) <RE14>
		The smartphone Robot Controller Android device (if used) is powered by its internal battery or by the built-in charging feature of the REV Expansion Hub.	<RE05>b
		Exactly one Robot Controller (a) smartphone Android Device + REV Expansion Hub or b) REV Control Hub) is required. One additional REV Expansion Hub is allowed.	<RE06> <RE08>
		The only allowed Motor and Servo Controllers are: REV Expansion Hub, REV Control Hub, REV Servo Power Module, REV Spark Mini Motor Controller, and VEX Motor Controller 29.	<RE09>
		Robot contains no more than eight (8) DC motors of the allowed models.	<RE10>
		Robot contains no more than twelve (12) servos. They must be compatible with the attached REV Expansion Hub, REV Control Hub, REV Servo Power Module, or VEX Motor Controller 29 and not exceed the manufacturer specifications for the controller.	<RE11>
		Robot contains only allowed sensors and they are connected only to the REV Expansion Hub or the REV Control Hub.	<RE12>
		Power and motor control wires must use consistent color coding with different colors used for the positive (red, white, brown, or black with a stripe) and Negative/Common (black or blue) wires.	<RE15>f
		Power, motor control, servo and sensor wires are the correct size.	<RE15>i
		If electronics are grounded to the <i>Robot</i> frame, the only approved method is the REV Robotics Resistive Grounding Strap. If needed, the REV Robotics Anderson Powerpole to XT30 adapter may connect to the Resistive Grounding Strap. No other grounding straps or cables are allowed.	<RE15>k
		Approved electrical and electronic devices may be modified to make them more usable; they may not be modified internally or in any way that affects their safety.	<RE16>
✓	✓	<b>Wheel/Tread Playing Field Damage Test - Optional</b>	<b>Rule #</b>
		Robot did not damage the Playing Field tile. [This is an optional test that is performed only when an Inspector believes that the drivetrain tread may damage a Playing Field tile.]	<I07>
✓	✓	<b>Team Scoring Element Inspection</b>	<b>Rule #</b>
		The <i>Team Scoring Element</i> is subject to the <i>Robot Mechanical Parts and Materials Rules</i> in section 7.3.2.	<TE01>
		Maximum size of the <i>Team Scoring Element</i> is 4 inches (10.16 cm) by 4 inches (10.16 cm) by 8 inches (20.32 cm). The minimum size of the <i>Team Scoring Element</i> is 3 inches (7.62 cm) by 3 inches (7.62 cm) by 4 inches (10.16 cm).	<TE02>
		Team Scoring Element must be labeled with their Team number (numerals only, for example, "12345").	<TE03>
		Team Scoring Element does not use or resemble any current season's COTS scoring elements.	<TE04> <TE05>

General Comment(s) or Reason(s) for Failure (if any):


Robot Inspector

## Appendix C – Field Inspection Checklist

Team Number: \_\_\_\_\_

Field Inspection Status (circle): **PASS / FAIL**

✓		<b>Drive Team Members Present</b>	<b>Rule #</b>
		Coach (required), Driver 1 (required); Driver 2 (optional)	<C06>
✓		<b>Driver Station and Robot Controller Hardware Rules</b>	<b>Rule #</b>
		Driver Station consists only of one Android device (Circle): Motorola Moto G 2 <sup>nd</sup> Generation, Motorola Moto G 3 <sup>rd</sup> Generation, Motorola Moto G4 Play, Motorola Moto G5, Motorola G5 Plus, Motorola Moto E4, Motorola Moto E5, Motorola Moto E5 Play, or REV Driver Hub.	<RE07> <DS01>
		Smartphone Robot Controller Android device (if used) is one of the following models (Circle): Motorola Moto G 2 <sup>nd</sup> Generation, Motorola Moto G 3 <sup>rd</sup> Generation, Motorola Moto G4 Play, Motorola Moto G5, Motorola G5 Plus, Motorola Moto E4, Motorola Moto E5, Motorola Moto E5 Play. The Android device's USB interface only connects to a REV Expansion Hub or a USB hub.	<RE07>
		The touch display screen of the Driver Station must be accessible and visible to field personnel.	<DS02>
		The Driver Station consists of no more than two of the allowed gamepads (Logitech F310, Xbox 360, wired Sony DualShock 4 for PS4, or Etpark Wired Controller for PS4) in any combination.	<DS03>
		No more than one (1) optional external battery powered or unpowered USB hub is allowed.	<DS04>
		No more than one (1) optional COTS USB external battery connected to the REV Driver Hub USB-C port or a USB hub connected to the smartphone Android Device is allowed.	<DS05>
		Driver Station smartphone Android device (if used) USB interface is only connected to either a Mini USB to OTG cable or combination of cables connected to one USB Hub, or one gamepad USB cable connected to an OTG Micro Adapter.	<DS06>
		Driver Station Carrier (if present) meets requirements.	<DS07>
<b>DS</b>	<b>RC</b>	<b>Driver Station (DS) and Robot Controller (RC) Software Rules</b>	<b>Rule #</b>
		Android smartphone(s), REV Driver Hub, and REV Control Hub are named with the official team number followed by –DS or –RC as appropriate.	<RS01>
		Android operating system satisfies the requirements: Motorola Moto G 2 <sup>nd</sup> Generation, Motorola Moto G 3 <sup>rd</sup> Generation, Motorola Moto G4 Play – version 6.0 or higher. All other allowed Android devices –version 7.0 or higher.	<RS03>
		DS and RC apps are version 7.0 or higher and the DS and RC apps have the same version	<RS03>
	NA	REV Driver Hub (if used) operating system is version 1.1.0 or higher.	<RS03>
	NA	REV Driver Hub (if used) has Bluetooth turned off and Wi-Fi turned on.	<RS07>
NA		REV Control Hub (if used) operating system is version 1.1.2 or higher.	<RS03>
NA		REV Expansion Hub (if used) firmware version is 1.8.2 or higher.	<RS03>
NA		REV Control Hub (if used) has Wi-Fi turned on, Bluetooth is turned off, and the password is different than the factory default value of "password".	<RS07>
		Android smartphones (if used) are set to airplane mode, Wi-Fi is turned on, and Bluetooth is turned off.	<RS07>
		Android devices are not connected to any local networks.	<RS09>
		All remembered Wi-Fi Direct Groups and Wi-Fi connections on Android devices have been removed.	

		Communication between the Robot and Driver Station is only through the RC and DS applications. Out of band communication is not allowed.	<RS09>
	NA	Driver Station uses the official FTC Driver Station app to control the Robot.	<RS06>
NA		The FTC Robot Controller app on the smartphone Android Device (if used) is the default application, the application launches, and no other messages pop up.	<RS05>
NA		Robot Controller is set to the correct Wi-Fi channel (if required by the competition).	<C14>
<b>✓</b>	<b>Robot Operation Verified at the Playing Field</b>		<b>Rule #</b>
		Robot Controller connects with the Driver Station.	
		Robot switches between autonomous and driver-controlled operation correctly.	<RS04>
		Robot starts and stops when commanded by the Driver Station.	
		The team understands how to disable their Robot, if instructed to do so by a referee.	
<b>✓</b>	<b>Queuing Process Information Provided at the Playing Field</b>		<b>Rule #</b>
		Team understands that software changes are not allowed in the Queue Area.	
		Team understands that the match schedule is only an estimate. Matches may start prior to or after the scheduled time. It is the team's responsibility to monitor schedule changes and show up when required.	
		Team knows that they are responsible for attaching their Team Supplied Alliance Marker on two sides of their robot before they approach the competition playing field.	<RG05>

General Comments or Reason(s) for Failure (if any):


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Field Inspector

## Appendix D – Control Award sponsored by Arm Instructions

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To be considered for the Control Award, *Teams* must submit a Control Award Submission Form. On this form, *Teams* identify and summarize the key control elements that make their *Robot* unique. Included is a description of key observable actions for judges to look for as well as the sensor and algorithm use that make it all possible. Judges will use this form for both evaluating control designs and when observing *Robots* on the *Competition* field. *Teams* should identify the control aspects of their *Robot* that they are most proud of and may not exceed 2 pages.

### **Autonomous Objectives**

List the overall actions that the *Robot* can complete. These should include scoring actions as well as other positioning and defensive operations. The *Robot* does not have to do accomplish all these in every program but should be demonstrable in at least one autonomous program.

### **Sensors Used**

List the sensors used to control the *Robot* and a brief description of how they are used.

### **Key Algorithms**

List the key algorithms that make your *Robot* unique or are vital to its success on the field. Particularly complex or unique algorithms or those that integrate the use of multiple sensors are good candidates to highlight here.

### **Driver Controlled Enhancements**

List any advanced control elements that are used during the driver-controlled period to enhance performance. These may include signaling operations when a certain condition is detected on the field, auto-complete functions, fail-safe algorithms, or just any enhancements that make the control of the *Robot* easier or more efficient for the driver.

### **Engineering Portfolio References**

Judges also use the *Teams* engineering portfolio to evaluate details of the control elements. To help guide this effort, *Teams* should provide pointers to where in the engineering portfolio control related information is located.

Some things to consider including as pointers are: *Team* goals for control activities, strategies for autonomous mode, *Robot* performance with and without added sensors, requirements for successful autonomous operation, performance improvements using algorithms and sensors, and testing results.

### **Autonomous Program Diagrams**

For autonomous operations, *Teams* should draw and label a typical path the *Robot* takes. The labeled points identify key observable actions the *Robot* makes. For each labeled point, a brief description of what is taking place should be noted (see example below). Especially describe those key operations where adjustments are made to ensure accurate and repeatable performance.

For *Teams* with multiple autonomous programs, it is not necessary to document every program on a separate sheet. It is sufficient document the most commonly used or complex programs and note variances for the rest.

### **Additional Summary Information (optional)**

For those *Teams* that have developed many different control features, they may want to provide additional information to assist the judges in understanding their work. This is a place where *Teams* can provide more detailed information about their designs. It should be organized such that separate topics are easily identified and can be quickly found.

## Appendix E – Control Award Sponsored by Arm Submission Form

**\*\*Please turn in this sheet during your judge interview along with your engineering portfolio\*\***

<b>Team #</b>	<b>Team Name:</b>
---------------	-------------------

Autonomous objectives:

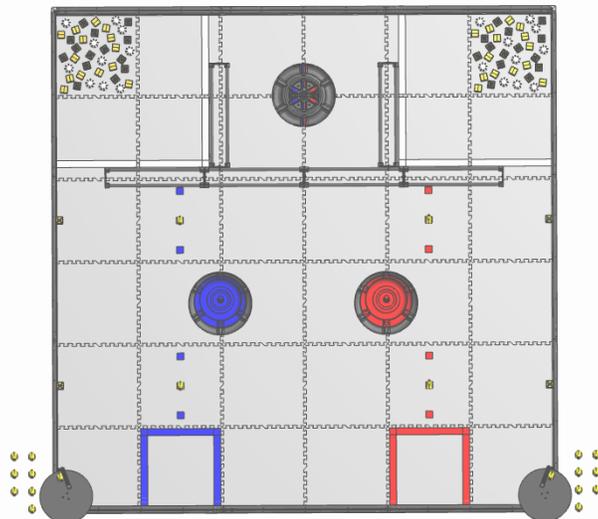
Sensors used:

Key algorithms:

Driver controlled enhancements:

Engineering portfolio references:

Autonomous program diagrams:



## Appendix F: Award Definitions

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All *Teams* are required to adhere to the following definitions in their award submissions and in their judge interviews.

### Team Support Definitions

**Started** (a *FIRST* LEGO League / *FIRST* Tech Challenge / *FIRST* Robotics Competition team) - “A *Team* has **Started** a *Team* if they have met one of the following requirements:

1. Funded or sourced funding (for example, grants or sponsorship) of at least 50% of the *Team* registration fee.
2. Made the *Team* aware of *FIRST* and/or the specific program and helped the *Team* with the official registration process.

As well as:

1. The **Started** team agrees that the **Starting** *Team* did in fact **Start** them.
2. The **Started** team competes in an official *FIRST* event.

The intent of this definition is to make it clear when a *Team* is responsible for bringing a new group into a specific *FIRST* program. Keys here are helping with funding OR introducing the new group to *FIRST* and helping them get registered as a *Team* in their specific program.

Cases where one team has **Started** another *Team* will be rare. Cases where one *Team* has **Mentored** or **Assisted** a *Team* through their initial phases are very valuable, however they are distinct from **Starting** a *Team*.

*Teams* are encouraged to provide documentation (for example, a letter from the *Team* that has been **Started**) supporting the fact that they did indeed **Start** each *Team* referred to in the submission. New *Teams* can only be **Started** by two *Teams* and can only provide two of these letters. All provided documentation may be made available for judges during the second interview as an additional resource item.

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**Mentored** (a *FIRST* LEGO League / *FIRST* Tech Challenge / *FIRST* Robotics Competition team) - “A *Team* has **Mentored** a *Team* if they have met all of the following requirements:

1. Providing consistent communication, either in person or via phone/email/video conference, to the **Mentored** *Team* helping with technical or non-technical *FIRST* program specific issues.
2. The **Mentored** *Team* agrees that the **Mentoring** *Team* did in fact **Mentor** them.

**Mentoring** a *Team* is a consistent and ongoing relationship. To be considered a **Mentoring** *Team*, you must be providing regular help to the **Mentee** *Team* during the season within their schedule. We understand that all *Teams* may not meet as regularly as once a week, however this is a general standard. For some *Teams* communication may be more infrequent and still considered consistent. We encourage *Teams* to use their best discretion when evaluating these edge cases. Helping *Teams* on a less consistent basis is still immensely valuable and important, however it would simply be considered **Assisting** a *Team*.

*Teams* are encouraged to provide documentation (for example, a letter from the *Team* that has been **Mentored**) supporting the fact that they did indeed **Mentor** each *Team* referred to in the submission. All provided documentation may be made available for judges during the second interview as an additional resource item.

Examples (but not limited to) of consistent communication for **Mentoring** a *Team* include:

- *Team A* regularly sends students to a nearby school to help their *FIRST* LEGO League team(s) with their *Robot* design and project presentations.
- *Team A* sends an email to *Team B* asking for advice on future *Robot* design. The two *Teams* email back and forth over a period of time exchanging questions and answers.
- *Team A* meets *Team B* at a competition. *Team B* expresses concern that their *Team* is struggling to keep the *Team* going and is looking for help. The two *Teams* live far away from each other, but over the next year, they exchange many emails, they video chat a few times during the off-season and even meet in person.

Examples (but not limited to) of Not **Mentoring** a *Team*:

- Answering a single email question.
- Inviting a *Team* to your shop so they may make parts on your machinery.
- Hosting a *Team* in your build space during inclement weather when they are unable to access their own facilities.
- Giving a *Robot* part to another *Team*.
- Allowing a *Team* to practice at your practice facility.

**Assisted** (a *FIRST* LEGO League / *FIRST* Tech Challenge / *FIRST* Robotics Competition *Team*) - “A *Team* has **Assisted** a *Team* if they have met all of the following requirements:

1. Providing communication, either in person or via phone/email/video conference, to the **Assisted** *Team* helping with technical or non-technical program specific issues. OR Providing funding and/or supplies to the **Assisted** *Team*.
2. The **Assisted** *Team* agrees that the **Assisting** *Team* did in fact **Assist** them.

**Assisting** a *Team* is a form of **Mentorship**, however it does not require the long term or consistent communication that is a defining characteristic of **Mentorship**. It is expected that all *FIRST* Tech Challenge *Teams* are constantly assisting their fellow *FIRST* *Teams*, and it is not necessary to try and document or count all the instances of **Assisting** that your *Team* has participated in.

Examples (but not limited to) of **Assisting** a *Team*:

- Answering a single email question.
- Inviting a *Team* to your shop so they may make parts on your machinery.
- Hosting a *Team* in your build space during inclement weather when they are unable to access their own facilities.
- Giving a *Robot* part to another *Team*.
- Allowing a *Team* to practice at your practice facility

**Provided Published Resources** to (a *FIRST* LEGO League / *FIRST* Tech Challenge / *FIRST* Robotics Competition *Team*) – A *Team* has **Provided Published Resources** to a *Team* if they have met all the following requirements:

1. The *Team* has created resources designed to aid *Teams* with technical or non-technical *FIRST* program specific issues.
2. The resources have been published or presented publicly (for example, presented at a conference, published on a *Team* website, etc.)

Many *FIRST* Tech Challenge *Teams* have created a wealth of resources that benefit numerous *Teams*. This kind of assistance is enormously valuable to our community and is heavily encouraged. However, these acts do not meet the definition of **Mentoring** since they lack consistent communication involved in mentoring. To recognize and encourage these important efforts, the definition of **Provided Published Resources** was created.

*Teams* are encouraged to provide documentation (for example, letters from *Teams* who have used the resources; screenshots of downloads/engagement/digital impression statistics; attendance numbers) supporting the overall reach of their **Published Resources**.

If **Published** online, *Teams* should provide a link to the resource. Links to team websites, sharing sites (e.g., YouTube), or collaborative sites between *FIRST* *Teams* are all appropriate. All provided documentation may be made available for judges during the second interview as an additional resource item.

Examples (but not limited to) of **Providing Published Resources**

- *Team A* creates and publishes a scouting database compiling statistical data from competitions, and the database is downloaded and used by other *Teams*.
- *Team A* creates and gives a presentation on *FIRST* fundraising to an audience of 15 local *FIRST* Tech Challenge and *FIRST* LEGO League *Teams*.
- *Team A* develops and publishes a mobile app that contains *FIRST* LEGO League tutorials, and the app is downloaded and used by *FIRST* LEGO League *Teams*.
- *Team A* creates and publishes *FIRST* Tech Challenge drivetrain video tutorials on YouTube, and videos are watched and used by *FIRST* Tech Challenge *Teams*.

### Event Support Definitions:

**Ran** (a *FIRST* LEGO League / *FIRST* Tech Challenge / *FIRST* Robotics Competition *Team*) - A *Team* has **Run** an event if they have met all the following requirements:

1. *Team* members are involved in the majority of the planning of the event.
2. *Team* members are involved in the majority of the on-site event execution or have arranged for and are supervising the volunteers to handle the majority of the on-site event execution.

**Running** an event essentially means that this event would not be possible without the efforts and actions of the given *Team*. The *Team* in question must be responsible for the majority of the work that goes into the event.

*Team* are encouraged to provide documentation (for example, a letter from organizing body/program delivery partner that the event was **Run** for) supporting the fact that they did indeed **Run** the event. All provided documentation may be made available for judges during the second interview as an additional resource item.

Examples (but not limited to) of **Running** an event:

- *Team A* acts as the majority of the planning committee for a *FIRST* LEGO League event, and *Team* members recruit and train the event volunteers.

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**Hosted** (a *FIRST* LEGO League / *FIRST* Tech Challenge / *FIRST* Robotics Competition *Team*) - A *Team* has **Hosted** an event if they have met one of the following requirements:

1. The event takes place at a *Team* facility.
2. The event takes place at a facility arranged for by the *Team*.

Hosting an event occurs when a *Team* opens one of their own facilities or arranges for a facility to allow for an event to occur. Often *Teams* will **Run** and **Host** the same event, but these terms do not necessarily have to be linked.

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**Supported** (*FIRST* LEGO League / *FIRST* Tech Challenge / *FIRST* Robotics Competition *Team*) - A *Team* has **Supported** an event if they have met any of the following requirements:

1. Multiple *Team* members are involved in some part of the planning of the event.
2. Multiple *Team* members are involved in the on-site or online event execution for the entirety of the event (for example, *Team* members have volunteered for the entirety event)

*Teams* **Support** events by helping with the planning or execution of the event. This is less encompassing than **Running** an event.

Examples (but not limited to) of **Supporting** an event:

- Having multiple *Team* members volunteer at the entirety of an event.
- Having a few mentors serve on a large planning committee for a *FIRST* Tech Challenge regional event.

Examples (but not limited to) that do **not** qualify as **Supporting** an event:

- Having 1 *Team* member volunteer at an event.
  - Helping tear down the field at the end of an event.
  - Having 1 mentor serve on a large planning committee for a *FIRST* Tech Challenge regional event.
- 

**Reached** - A *Team* has **Reached** someone if someone has interacted or observed the team in some capacity whether it be digitally or in person, regarding the **Reaching** team's program(s).

**Reach** is the all-encompassing number of people who became aware of your *Team* via a stated medium/event. **Reach** requires tangible interaction or observation of the *Team*, not merely seeing the team in the background of a show or public exhibit.

Examples (but not limited to) of **Reaching**:

- 6,000,000 people watch a TV show that features a *Team's Robots*. This *Team* has **Reached** 6,000,000 people.
- 1,000,000 people attend an event where the *Team* has an exhibit. However, only 500 of those people see the *Team's* actual exhibit. This *Team* has **Reached** 500 people.
- 30,000 people attend a football game, where the *Team* performs with their *Robots* during the halftime show. This *Team* has **Reached** 30,000 people.
- 700 people follow a *Team* on Instagram. This *Team* **Reached** people 700 people.

Examples (but not limited to) of **not Reaching**:

- 6,000,000 people watch a TV show in which the *Team's Robots* are used as background props. Since the *Robots* nor the *Team* have been featured, this *Team* has not **Reached** the audience.
- 30,000 people attend a football game, where the *Team's* name is shown on the big screen at the stadium. This is not a tangible interaction or observation of the *Team*; thus, this team has not **Reached** the audience.

The goal with using **Reach** in submissions is to accurately convey the number of people who have become aware of your *Team*. However, it is difficult to provide exact numbers when it comes to the numerous public demos *Teams* participate in every year. It is important that *Teams* do not embellish or exaggerate these numbers, as doing so would paint a misleading picture of the *Team's* accomplishments. When in doubt, *Teams* should try and estimate on the low end.

*Teams* are encouraged to provide documentation that shows the basis of their estimates of **Reach**. (for example, letters from event organizers stating event attendance and specific area attendance). Documented evidence and breakdowns of **Reach** numbers are far more compelling than simply stating the *Team's* estimated **Reach**. All provided documentation may be made available for judges during the second interview as an additional resource item.

**Advocated** - A *Team* has engaged in **Advocacy** if they meet any of the following criteria

1. Met with government officials, community leaders, school administration, or business leaders (or their staff) to discuss and engage with and promote public policy changes towards the promotion of STEM/*FIRST*.
2. Developed relationships with government officials, community leaders, school administration, or business leaders (or their staff) to promote public policy changes towards the promotion of STEM/*FIRST*.
3. Served as a resource for government officials, community leaders, school administration, or business leaders (or their staff) as they create public policy changes towards the promotion of STEM/*FIRST*.

Examples (but not limited to) of engaging in **Advocacy** are:

- Attending an advocacy day where *Teams* from the area met with local officials on afterschool STEM engagement programs
- Working with leaders to craft a bill or resolution that was introduced

Examples (but not limited to) of not engaging in **Advocacy** are:

- Using social media/tweeting to government officials
- Volunteering for a campaign
- Hosting a table/tabling/handing out flyers at parade or event (people must engage not just a passive act)
- Soliciting and recruiting sponsors solely for your *Team* (for example, fundraising)

*Teams* are encouraged to be specific about when they started an initiative or participated in one. All provided documentation may be made available for judges during the second interview as an additional resource item.